



Collection Development Policy

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INTRODUCTION

The purpose of this Collection Development Policy is to articulate guidelines for The University of Montana—Missoula (UM-M) Maureen and Mike Mansfield Library that help ensure quality and relevance in the acquisition and retention of materials in a collection designed to reinforce the missions of the Libraries, the Academic Departments, and the University. The primary goal of collection development at The University of Montana Libraries is to build and organize a collection of information resources in support of the curricular and research needs of the students, faculty and staff of The University of Montana (UM). Secondarily, the collection provides academic library service to Montana residents and national / international library networks.

I) OVERVIEW

The University of Montana and Community Profile

The University of Montana, part of the Montana University System, is a multi-campus university with 4 affiliated campuses (UM Missoula, UM Western in Dillon, UM Helena College of Technology in Helena, and Montana Tech of UM in Butte). UM's main campus sits on 200 acres in Missoula, a community of over 60,000, and has over 60 buildings. The UM College of Technology occupies two sites in central and west Missoula. Whenever possible information resources are shared between all campuses and parity of electronic access is established.

The University of Montana—Missoula was founded in 1893 and is a co-educational, doctoral institution, classified as a Research University / High, serving a student population of over 14,000. Of these, over 12,000 are undergraduate and over 2,000 are graduate / professional students; 79% are enrolled full-time, 77% are Montana residents, 7% are ethnic minorities (4% Native American), and 3% are international students (UM Data Digest 2009). The UM Academic Strategic Plan, 2010 – 2015, includes a goal of increasing the proportion of enrolled graduate students to 25 – 30% of the student population, as well as increasing the enrollment of international students. Faculty and staff comprise a population of over 1,500.

UM-M offers hundreds of undergraduate and graduate degree programs, including over 30 PhD programs, from over 50 departments in the College of Arts and Sciences, College of Education and Human Sciences, College of Forestry and Conservation, College of Health Professions and Biomedical Sciences, College of Technology, College of Visual and Performing Arts, School of Business Administration, School of Journalism, and School of Law. Programs with the largest number of undergraduate majors include: Business, Management, Marketing and related programs; Social Sciences; Natural Resources and Conservation; Communication, Journalism and related programs; and Visual and Performing Arts. Discipline areas with the most research grants and contract services include: Health Professions, Pharmacy, and Biomedical Sciences; Biological Sciences; Forestry and Conservation; and Education and Human Sciences. New specialized, interdisciplinary, undergraduate, research and graduate student programs have

begun in a variety of areas, e.g. Central & Southwest Asian Studies, Neuroscience, and Environmental Toxicology.

The Maureen and Mike Mansfield Library, on the Missoula campus, has the largest library collection of books and media in Montana and comprises the heart of The University of Montana's library system. Collections exceed 1.5 million volumes; 125,000 maps; 100,000 archival photographs; 77,000 electronic books; 50,000 media items; 12,000 theses, dissertations, and graduate professional papers; and over 11,000 linear feet of archival manuscripts. Combined collections within the Montana Public Access Catalog of the Affiliated Libraries of The University of Montana are in excess of 1.9 million volumes. Over the last 10 years, the Mansfield Library has greatly increased access to electronic journal literature and now has over 30,000 print and electronic journals and hundreds of electronic databases. During the same time, the library has also increased acquisition of books and media (see Collection Snapshot, Appendix A). This has primarily been accomplished through a stable budget with yearly inflationary increases and the acquisition of large electronic journal packages and full text databases often via consortial, long-term agreements. Collection strengths include: a federal government document repository collection, an archives and special collections, Montana government documents, maps, English literature, environmental films, and a variety of material supporting in-depth research in land use, conservation, forestry, and wildlife biology.

Mansfield Library collections are supplemented by an active interlibrary loan and document delivery service through which resources of other libraries are made rapidly available to students and faculty free of charge. The Mansfield Library is open seven days a week for 110 hours during the academic semesters.

II) SELECTION PARAMETERS

Collection development and management is the responsibility of library faculty in consultation with departmental faculty, staff and students. Every university department has a liaison librarian assigned to them and a core Approval Plan in place. The acquisitions budget balances the needs of diverse disciplines and users (see Academic Department / Program Profiles). Central to this balance is a core Approval Plan that serves all departments and programs by facilitating the rapid and comprehensive acquisition of newly published monographs. A Supplemental Fund, gift funds and collection endowments enable the acquisition of additional monographs and media in all formats. Faculty, staff, and students are encouraged to submit supplemental book and media purchase and journal subscription requests.

Library faculty serve as liaison librarians to each campus department and program. Liaison librarians understand the information needs of the academic units to which they are assigned and represent the needs of those units within the library. They develop and manage collections and provide access to information resources in support of the curricular and research missions of the colleges, schools, and departments they serve. They are also knowledgeable about library resources and services and convey information about these to their academic units. Liaison librarians are responsible for a range of collection development activities associated with one or

more subject areas. As members of the Collection Development Group, they meet regularly and work collaboratively on collection development issues and projects.

Liaison Librarian responsibilities include the following:

- Develop and maintain a comprehensive knowledge of information resources in subject areas within the scope of their assigned units.
- Provide oversight of Approval Plan profiles and initiate orders for materials not included in the approval purchase plans.
- Review and select electronic and web resources.
- Evaluate collection strengths and weaknesses.
- Notify faculty and otherwise promote newly acquired resources of interest.
- Communicate with faculty about issues concerning scholarly communication.
- Monitor expenditures within their subject areas and within budget guidelines.
- Provide collection assessment for new program proposals and accreditation reviews.
- Participate in the formulation of collection development policies.
- Participate in consortial projects for developing shared collections.
- Develop and maintain a knowledge of scholarship activities and publications in their assigned units.
- In collaboration with the Dean of Libraries, pursue grants and funding opportunities to build collections.
- In collaboration with the Dean of Libraries, identify potential digital projects and members of the campus community interested in collaborating on such projects relative to departmental publications and / or scholarship.

All departments and programs have designated library representatives who work closely with the liaison librarian for their discipline.

Department Library Representative responsibilities include the following:

- Communicate library related department faculty issues to the library.
- Communicate department related library issues to department faculty.
- Coordinate department requests for monograph, media, journal, or database resources.
- Consult and collaborate with their liaison librarian.
- Bring information resource access issues to the attention of their liaison librarian.

III) SUBJECT AREAS AND FORMATS

Major Factors Influencing the Acquisition of Information Resources:

- ♦ Relevance to the curriculum and research programs of UM (see Academic Department / Program Profiles);
- ♦ Balance in the collection;

- ♦ Accuracy and objectivity;
- ♦ Professional review recommendations; and
- ♦ Reputation of the author, publisher, and / or producer.

General Selection Guidelines:

- ♦ Depth and breadth of collections complement curriculum and research.
- ♦ Duplicate titles are not ordinarily acquired either by purchase or by receipt as a gift.
- ♦ Textbooks or other class required materials are not ordinarily acquired either by purchase or by receipt as a gift.
- ♦ All materials added to the library collection must meet copyright law / permission guidelines.
- ♦ In all formats, issues of accessibility will be considered as part of the original purchase whenever possible.
- ♦ Media materials are collected with the following exceptions of outdated formats:
 - Audio recordings: Audiocassettes (including 8 track); Reel-to-reel audio tape; LP records; 45-rpm records; and 78-rpm records.
 - Visual recordings: ¾ inch format videocassettes; Beta format videocassettes; 8mm, 16mm, 35mm films; and Video laserdiscs, Videodiscs.
 - Mixed media containing any excluded format (e.g. filmstrips).

Acquisition requests for audio and visual materials in formats listed above or other dated or obsolete formats will be referred to the Media Coordinator Librarian and evaluated on a case-by-case basis. Whenever available, editions of moving image media with captioning capability and are obtained.

- ♦ Electronic Resources are one of the largest and fastest growing collections. Electronic access is preferred for most types of information sources. Every effort has been made to provide unlimited simultaneous use and remote access to these resources to support 24/7 access to UM students, faculty and staff with an internet connection regardless of their location.
- ♦ Monographs are collected in print and electronic format. Electronic access is preferred for most reference sources. Paperbound is preferred over hardbound. Periodic communication with the Missoula Public Library (MPL) about collection development helps avoid duplication and ensure that collection of popular and recreational works is primarily done by MPL; UM library users are encouraged to use the MPL collection when appropriate.
- ♦ Serials: While remaining sensitive to the needs of different disciplines, the Mansfield Library will maintain the electronic subscription of journals and discontinue the print duplicate copies when the electronic journal provider supports a consistent, reliable, and stable version, and there are cost advantages in doing so. Print copies of an electronic title may be maintained

under certain conditions: journal content cannot be accurately reproduced by standard printing processes and / or electronic versions are not complete. It is important for faculty to work with their liaison librarians in the review of the current journal title subscriptions. This continuous review is necessary to ensure the balance between monograph and serial expenditures, to provide for serial renewal, and to build strong collections in support of UM curricula and research. Many journal titles are now part of larger electronic journal packages and may be subject to long term, consortial agreements.

♦ Archives and Special Collections (A & SC) is fortunate to have an extensive collection of both published and unpublished materials, including many that are rare or unique. The department's primary source materials help to document the history of the region and provide opportunities for learning and scholarship. Secondary sources in the department serve as important reference tools, enhancing understanding of local and regional history and facilitating use of primary sources. The intrinsic, monetary, and research value of the A & SC collections creates an obligation to ensure the long-term preservation of materials in its holdings, accomplished through micro- and macro-environmental control, safe handling and exhibition practices, preservation reformatting, and collection security.

Subject areas with strong representation in A & SC collections include regional land use and conservation, Montana's forest products industry, Montana politics and politicians, Montana authors and journalists, Missoula city and county history, and the history of The University of Montana. The department holds nearly 3000 oral history recordings, several thousand historical and regional maps, and over 100,000 photographs in addition to its extensive archival records, manuscript materials, books and pamphlets. With the goal of building or expanding resources to foster comprehensive research by UM students and external scholars, A & SC collection development focuses on collecting materials of scholarly interest on "the environmental, political, and cultural histories of Western Montana" in the following targeted areas: regional land use, the environment and conservation; Montana legislators and legislation; University of Montana governance; and Montana authors and literature. A & SC welcomes donations, but the department reserves the right to refuse a proposed collection that falls outside its collecting scope, exceeds its financial and material resources to care for it, or has too high a maintenance cost in proportion to probable research benefits. All materials and collections acquired by the department should be of scholarly interest and value for teaching, research and learning at The University of Montana.

♦ Government Documents and Maps: The Mansfield Library is a federal depository library and the regional depository library for the state of Montana. As a depository, the library does not own the federal publications received through the program but plays a stewardship role in maintaining and providing access to the collection. As the regional, the library has a legal mandate to retain a tangible copy of depository publications (with exceptions outlined in the Federal Depository Library Program Handbook) in order to provide ready access to citizens of the state. The collection includes more than one million items from the nineteenth century through the present and is particularly strong in Montana-oriented publications and in the areas of forestry, land and natural resource use, and Indian affairs. There are gaps in the federal publications collection from the period prior to 1965, when the library was designated as the regional depository library. The library acquires new materials directly from the Government

Printing Office and out-of-print materials through reviewing the disposal lists of Montana selective depositories and other depository libraries. Per its stewardship role, the library makes the best effort possible to replace lost and stolen items. The Mansfield Library also acquires non-distributed federal publications (gray literature) produced at Montana offices of federal agencies through mailing lists.

The Mansfield Library serves as a full depository for Montana state publications. Montana publications are cataloged and housed in the general stacks by subject and / or in the Archives and Special Collections Reading Room. New state publications are primarily digital.

The map collection contains over 125,000 map sheets, and more maps are included in many bound government publications. Areas of emphasis include topographic and geologic maps of the U.S., topographic and political maps of foreign countries, and nautical and aeronautical charts of the U.S. Archives and Special Collections supports a strong collection of maps related to Montana and exploration of the West. At present, maps are acquired primarily through the Federal Depository Library Program, through Forest Service gifts, and through selective purchase of trail and recreation maps.

♦ Digital Collections at the Mansfield Library support the mission of the library to provide a quality-based learning, teaching, and research environment through expertise in the digitization, preservation, cataloging, and metadata assignment of electronic materials. The scope and characteristics of collections selected for digitization are the environmental and cultural histories related to Western Montana along with items of note from Archives & Special Collections. Collections selected are unique, sustainable, tell a story, and interrelate to other collections; and are of scholarly interest and value to teaching, research, and learning at The University of Montana, and to researchers within and outside of Montana. Current collections include: Early Montana Biographies and Histories, Archival Photographs, Native American materials for Montana and the Mountain Plains, Regional Historic Maps, and Legacy Forest Service documents related to Western Montana.

Formats and types of materials currently in the collection

Books (hardbound, paperback, electronic, audio)

Newspapers (paper, microform, and electronic)

Journals (paper, microform, and electronic)

Films and videos (vhs, dvds)

Pictures, photographs, art prints, slides

Audio recordings (lps, audiocassettes, cds)

Multimedia software

Electronic resources and databases

Musical scores

Microforms

Theses and dissertations (paper, microform, and electronic)

Pamphlets

Manuscripts and archival materials

Government documents

Maps

IV) COLLECTION SUPPLEMENTS AND ISSUES

Assessment

The library conducts a variety of quantitative and qualitative evaluations and reviews of services and collections. The Mansfield Library Trends and Directions FY2004-2009 document is a recent summary of data and analyses. The library gathers information on the service perceptions and expectations of University of Montana library users via the LibQUAL+ service quality survey, conducted in 2003, 2006, and 2010. Collection Assessment is done through regular reviews utilizing a variety of reports and tools including comparative benchmarks, approval plan and supplemental purchase expenditure reports, analysis of books added versus used by subject classification, lists of journals which had the most requested articles via ILL, bibliography comparisons, and vendor turnaway statistics. Specific collection assessments are completed by liaison librarians in collaboration with departments during reviews of new curricular and program proposals, accreditation reviews, and collection grant proposals.

Campus Communication

The library communicates with the campus in a variety of direct and indirect ways including: liaison librarians contacting department library representatives, general meetings of department library representatives hosted by the library, general mailings to academic departments, information posted in the library building and on the library website and library weblog, messages in the Campus Newsletter and ads in the Montana Kaimin and the Montanan.

The Faculty Library Committee (FLC) is a subcommittee of the Faculty Senate. The FLC provides another mechanism for communication between campus department faculty, the library faculty, and the Dean of Libraries. The FLC provides feedback to the Dean of the Library on issues concerning the library that affect the faculty. The FLC communicates regularly to the Faculty Senate on issues concerning the library. As described in the Faculty Senate bylaws, the FLC membership consists of eight faculty members, three student members, and one staff member. At the monthly FLC meetings, the Dean of Libraries gives updates on all relevant library issues, and requests feedback. The FLC is involved in all major library issues directly affecting faculty. The chair of the FLC also meets once a year with the faculty of the Mansfield Library.

Cataloging and Satellite Locations

The types of materials cataloged and the level of cataloging for different materials is articulated in the Mansfield Library Cataloging Policy and Cataloging Procedures. Mansfield Library collections are generally not stored outside of the Mansfield Library. Whenever possible, campus locations of library collections have been consolidated back into the Mansfield Library building to maximize access and preservation. However, remaining locations with library collections stored outside of the Mansfield Library, to facilitate the work of scholars at a particular site, currently include: the Flathead Lake Biological Station, the Herbarium at the University of Montana, and the Department of Mathematical Sciences.

Complaints / Challenges and Intellectual Freedom

Mansfield Library collections build on the principles outlined in the Library Bill of Rights (American Library Association) (Appendix B), the Freedom to Read Statement (American Library Association and Association of American Publishers) (Appendix C), the Freedom to View Statement (American Film and Video Association) (Appendix D), and An Affirmation to the Right to Information (Montana Library Association) (Appendix E).

Reviews of materials included or excluded from the collection can be addressed by the following procedures.

1. Contact the appropriate liaison librarian.
2. Complete the Request for Review of Library Materials form (Appendix F) and submit it to the Chair of the Collection Development Group for review and response by the Collection Development (CD) Group.
3. Submit the form and CD Group response to the Dean of Libraries for further review and response if needed.
4. Submit the form, CD Group response, and Dean of Libraries response to the Provost and Vice President for Academic Affairs if needed for a final review.

Consortia

The library participates in cooperative collection development efforts with other libraries within the state of Montana, regionally, and nationally through various library consortia to purchase access to some databases and ejournal packages and to provide access to digitized

collections. Consortia that the library works with include: UM Affiliate Libraries; Montana State University Libraries, Montana Academic Library Consortium; the Montana Memory Project; the Montana Library Network; Northwest Digital Archives; the Alliance for Information Science and Technology Innovation; ESIG (libraries from EPSCoR states); Greater Western Library Alliance; Lyasis; Minitex; and OCLC. The Mansfield Library is open to collaborative opportunities.

Deselection (Weeding, and Withdrawal)

Deselection is done at the express consent of liaison librarians and within the parameters of collection guidelines. Primarily, deselection addresses issues of space, access, and funds with a focus on duplicate titles, gifts that do not meet collection guidelines, obsolete titles, superseded editions and formats, and books that are worn beyond repair. Any large scale deselection projects should be communicated to the Collection Development Group and to the relevant Academic Departments by the initiator. The Mansfield Library at The College of Technology (COT) has a more active deselection review of collections.

Endowments and Gift Materials

Endowments provide critically needed additional funds for building targeted or general collections. Collection endowments begin at \$25,000 and the Library invites donors to make a single gift or to build an endowed fund over several years. Special bookplates and notes within the online catalog reflecting the interests of the philanthropist are designed in consultation with the donor and affixed to each item added to our collections that was made possible by his or her generosity.

The library accepts gift materials only with the approval of the appropriate liaison librarian, without restrictions or conditions as to their disposition or location except by express permission of the Dean of Libraries. The library will acknowledge the receipt of gifts but will not provide any valuation of gifts, in accordance with University policy. Non-library faculty or staff cannot accept gifts on behalf of the library.

All of the general and detailed policies that apply to purchased materials also apply to gifts. In addition, physical condition is a factor in assessing gift acquisitions. The costs of repair and processing, and the cost of binding serials must also be considered. Processing time must also be evaluated when considering the acceptance of large collections in any format.

Serials, in particular, require additional evaluation when they are to be received as gifts. For a serial subscription the continuity of the gift is mandatory. Ongoing intent to donate should be verified before a final acquisition decision is made. Older runs of serials for which the library is not maintaining a continuing subscription will not be accepted unless the liaison librarian expressly approves it.

Adding a gift book, media work, or serial volume to the library collection expends considerable staff time and resources for storing, reviewing, cataloging, processing, and shelving each item. Before large gift collections (over 100 items) are accepted by liaison librarians, all library units affected by the decision (i.e. Acquisitions, Circulation) should be consulted. Additional options exist for donors (see Appendix G).

Interlibrary Loan, Document Delivery and Course Reserves

Interlibrary Loan and Course Reserves provide access to a variety of resources not owned by the Mansfield Library. Through the online Interlibrary Loan service, UM students, faculty and staff are able to request materials from other libraries. Through the Document Delivery service, UM students, faculty and staff are able to request electronic articles even when locally available in print. Materials not owned by the library may also be placed on course reserve, either as print / media or electronically (as allowed by copyright law / permission, Fair Use provisions, and the TEACH Act), for use by students enrolled in UM classes.

Preservation, Repair and Replacement

Items lost from the collection or deemed unrepairable are replaced only by request of liaison librarians who review current collection needs, item use stats, and format preferences before making a decision to replace with the same edition, replace with the latest edition, replace with a digital copy or withdraw from the collection. The library's Preservation Unit supports the library's strategic goal to care for and provide good stewardship of paper-based materials in order to ensure the long term availability of the collection. The unit prolongs the life of the library's collections primarily through preventative and restorative treatments. The unit also assists with preservation reformatting, monitoring the library-wide environment, providing disaster response, and preparing materials used for digital projects. Decisions to repair an item are made by the Preservation Unit in cooperation with liaison librarians and within the context of normal selection parameters.

V) ACADEMIC DEPARTMENT / PROGRAM PROFILES

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Accounting and Finance

Program / Degree Areas and Description: The department offers a Masters of Accountancy degree and Bachelor's of Science degrees in both accounting and finance. Accounting provides students with breadth and depth in accounting, taxation, and business. Finance is designed to equip students with a comprehensive foundation in financial management, markets, investments, decision-making, analysis, and financial advice. Finance also relies on Accounting and Economics.

Teaching & Research Areas:

Accounting: Accounting, Accounting Information Systems, Cost Management, Income Tax, Auditing, and Government and Non-profit Accounting.

Finance: Investments, Financial Markets, Financial Management (Theory and Analysis), Accounting, Cost Management, Financial Statement Analysis, Econometrics

Faculty / Research Interests: agency theory, AIS education, announcement effects, asymmetric information, banking, business education in developing nations, capital structure, corporate finance, dividend policy, dividends, emerging trends in financial reporting, executive compensation, firm voluntary disclosures and actions, governmental financial reporting & measures, human information processing & decision-making, independence & ethics in accounting, international finance, IPOs, market-microstructure, municipal bond pricing, mutual fund performance, outsourcing, taxation, and XBRL

Materials Focus:

Overview: The collection focuses on materials in English dealing with general accounting, taxation, financial management and planning, and investment and speculation.

Monographs: According to Gobi peer analysis the library collects in the middle of the pack in terms of number of titles collected and 23% the total number of titles relative to our top-purchasing peer. Both the counts of circulation and ILL titles are low for this area.

Journals: According to Serial Solutions we subscribe to 136 titles in Accounting and 705 titles Finance. According to Journal Citation Reports we subscribe to all 100% of the top 20 journals sorted by impact factor.

Databases: Primary databases in this subject are Business & Company ASAP, Business Source Complete, CCH Tax Research Network, MarketLine Business Information Centre, Mergent Online, Standard & Poor's NetAdvantage, and Value Line Research Center. Holdings within these databases are largely unique but there is significant overlap between Mergent and MarketLine Business Information Centre. The latter contains information international companies and industries, which is unique.

Collection Assessment: The collection provides excellent coverage for accounting and finance curriculum.

Collecting Goals: Collecting in Accounting and Finance will continue along current trends.

African American Studies

Program Description: An interdisciplinary minor is offered.

Teaching Areas: (From AAS/CAS webpage) The goal of the African-American Studies curriculum is to develop a basic knowledge of, and appreciation for, the diverse experiences of the African diaspora, and their contributions to the nations into which they were incorporated. The interdisciplinary curriculum of African-American Studies includes course offerings from the following academic disciplines: anthropology, history, fine and performing arts, economics, geography, international studies, political science, Native American studies, Asian studies, psychology, and sociology.

Research Areas: Colonial African American, antebellum history, Post Civil War, Civil rights, religion, Vincent Hardy, Black Power, interracial marriage.

Materials focus: This program relies on monographs with some focus in early newspaper databases. Language focus is English. The collection overlaps primarily with History.

Monographs: According to GOBI reports we acquired 423 titles in this subject last fiscal year, compared to 775 at the University of Wyoming and 226 at MSU-Bozeman. According to WorldCat Collection Analysis we have 1055 unique titles in African American History compared to Montana State University, with a 31% overlap, and 1001 unique titles in this area compared to the University of Wyoming, with a 34% overlap.

Journals: Journal Citation Reports has no data for this discipline. Ulrich's Serials Analysis has no data on this discipline. Serials Solutions lists 409 journals devoted to "Ethnic & Race Studies".

Databases: African American Newspapers: the 19th Century, Black Abolitionist Papers, and The Chicago Defender Historical, are used for research by faculty in this program. JSTOR has a collection of journals in this area. Other history databases also are included in this subject area, as well as several newspaper databases including the New York Times Historical, Ethnic NewsWatch and the Alternative Press Index. Our peer institutions have no unique databases.

Collection Goals: This program has hired a new director and is looking forward to growing in the future. There are discussions about hiring another faculty with a line in English. Currently we collect monographs in relevant teaching and research areas. The Chicago Defender Historical and the Black Abolitionist Databases were added in 2010 to support teaching and research.

Anthropology

Program Description: BA in Anthropology with one of the following options: Archaeology, Cultural and Ethnic Diversity, Forensic Anthropology, Linguistics. MA in Anthropology with one of the following options: General, Cultural Heritage, Forensic Anthropology, Linguistic Anthropology. PhD in Anthropology with a specialization in Cultural Heritage Studies and Historical Anthropology. Also offered: Graduate concentration in Applied Medical Anthropology; Certificate in Forensic Studies.

Teaching Areas: (From CAS Course Catalog 2007-2008) The primary educational mission of the Department of Anthropology is teaching, research, and professional service to impart the critical importance of understanding the human condition and its relevancy to an increasingly diverse world. The Department of Anthropology provides a stimulating and challenging curriculum that will help students understand and appreciate the range of human cultures as well as the significance of biological evolution of the human condition.

Research Areas: Archaeology, linguistic anthropology, cultural anthropology, social epidemiology, demography, critical anthropology, cultural resource management, museology, human behavioral ecology, the interaction between biology and culture, forensic and physical anthropology, bioarchaeology and skeletal biology, medical anthropology, Native North America, ethnohistory, political anthropology, dental anthropology, human evolution, social anthropology, ethnography, oral history.

Materials Focus: Traditional anthropological ethnographies, published as monographs, as well as journal articles and databases; there is an increasing need for journal articles and databases, particularly in medical and biological anthropology. Language use is primarily English; geographic focus is diverse but concentrated slightly in Western North America. The collection overlaps with other Ethnic Studies disciplines, especially Linguistics and to a lesser extent Native American and Women's Studies.

Monographs: According to WorldCat Collection Analysis totals by division we have 3584 unique titles compared to Montana State University, with a 24% overlap and 2996 unique titles compared to the University of Wyoming with a 36% overlap. According to GOBI reports we acquired 351 titles in Anthropology, compared to 743 at the University of Wyoming and 225 at MSU-Bozeman. We acquired 122 titles in Archaeology compared to 192 at the University of Wyoming and 68 at Bozeman.

Journals: According to Serial Solutions we have 287 journals in the field of Anthropology and 52 in Archaeology. According to JCR we have 17 of the top 20 titles in this discipline. Coverage extends back to the mid- to early-1990s in most cases.

Databases: AnthroSource, Anthropological Literature, eHRAF, Anthropological Index Online, and JSTOR. Ethnographic Video Online was added in 2010.

Applied Arts and Sciences (COT)

Program Description and Teaching Areas: Associate of Arts (A.A.) Degree in General Studies with course groupings in Communications, Mathematics, Psychology, Science and Writing Studies. Representative courses within these areas include: Interpersonal Communications, Critical Thinking, Probability and Linear Mathematics, Calculus with Applications, Organizational Psychology, Human Development through the Lifespan, Anatomy & Physiology, Medical Physics, Technical Writing, and Introduction to critical interpretation.

Research Areas: General adaptation syndrome, coping with stress, management styles, technical physics, technical writing, biological / health science and interpersonal communications.

Materials Focus: Electronic journals germane to the teaching areas provide the preferred source of information. Print and media resources, while in some demand, trail considerably the electronic resources.

Monographs & Media: According to WorldCat Collection Analysis, in the discipline of Communications, we hold 69 unique titles, have 418 titles in common with our peer libraries based on call number while peer institutions hold 1343 unique titles. Total titles in the holdings in each discipline are Communications (5,258), Psychology (1996), Mathematics (2300), Physics (618), Science (5772), and Writing (1386) for a total of 17,330. Media holdings in the COT Library total 783 titles with the majority being in Communications, Psychology and English.

Journals: *Communications:* According to Serials Solutions, the Mansfield Library subscribes to 77 journals in the field of communication, including mass media. According to Journal Citation Reports, we subscribe to 14 of the top 20 journals in the field as rated by impact factor. Ulrich's Serials Analysis indicates that we have 53.3% of the titles covered by peer libraries, with 14 titles in the subject area not owned. Also, according to Ulrich's, *Mathematics:* Library has 395 journal titles which is a 49% match with peer institutions. The Library holds 54 unique titles and does not hold 352 titles held by peer institutions; *Physics:* Library has 304 titles which is a 48% match with peer institutions. Library holds 42 unique titles and does not hold 288 titles held by peer institutions; *Psychology:* Library holds 434 titles which is a 60% match with peer institutions. Library has 62 titles unique to this Library and does not hold 244 titles held by peer institutions; *Sciences:* Library holds 225 titles with a 43% match with peer institutions. Library holds 51 unique titles and does not hold 233 titles held by peer institutions.

Databases: Academic Search Complete, Infotrac: Expanded Academic ASAP, ComAbstracts, AccessScience, PsycINFO, General Science Full Text, Credo Reference (Xreferplus), Google Scholar, NewsBank NewsFile Collection, Opposing Viewpoints Resource Center, Vocational and Career Collection, Science Direct.

Collecting Goals: The Library has a collection that provides more than adequate support for course offerings for the A.S. and A.A. degrees. The Department's changing dynamics require maintaining a close relationship with faculty in order to stay current and relevant, especially in the print and media areas.

Applied Computing & Electronics (COT)

Program Description: The Department collaborates with business and industry to prepare graduates to be successful technicians in the computing and electronics' fields. Associate of Applied Science degrees are offered in Computer Technology, Electronics Technology and Energy Technology as well as Accounting Technology with a computer support option. A Certificate of Applied Science is offered in the Computer System Technician program.

Teaching Areas: The Department offers the following programs: Computer Technology with a Network Management Option or an Information Systems Management Option, Computer System Technician, Electronics Technology, Energy Technology and Accounting Technology with a Computer Support Option. Courses taught in the ACE Department include Ethics and Information Technology, Computer Modeling, Operating Systems, Network Infrastructure, Object-Oriented Programming, WAN Technologies, PC Hardware Support, Semiconductors, Digital Electronics, Robotics, Wireless Communications and Automatic Controls, Energy Special Topics and Independent Study.

Research Areas: Wireless communications, digital electronics, information technology, routers, Cisco Networks, A+ certification, alternative energy sources, energy efficiency and conservation, geothermal energy, wind energy, fuel cell technology, hydrogen economy, engine & motor design, solar photovoltaics, building construction energy conservation.

Materials Focus: The focus in both the Computer Science and Electronic areas are in updated print monographs and electronic resources (journals & monographs).

Monographs & Media: There is access to approximately 4,600 titles in Computer Science with 113 being unique titles. 90%+ are shared titles with >10 of our peer institutions. Electronics is not reported in Worldcat Collection Analysis. Media holdings number 282 in the three areas of computing, electronics and energy.

Journals: *Computer Science:* According to Ulrich's the Library has 654 titles in its holdings which is a 56% match with peer institutions. 182 of the titles are unique to this Library while there are 367 titles held by peer institutions which this Library does not hold; *Electronics:* Library has 61 titles which is 46% of matching with peer institutions. Library has 15 unique titles and there are 55 titles held by peer institutions which this Library does not hold; *Energy:* Library holds 125 titles, which is 42% of peer institutions. 46 of the titles are unique to this Library while 108 titles are held by peer institutions but not held by this Library.

Databases: Academic Search Premier, Infotrac: Expanded Academic ASAP, AccessScience, ACM Digital Library, ACM Guide to Computing Literature, Applied Science & Technology Full-text, Computer Database, Credo Reference: Technology, General Science Full Text, Science Direct and Vocational & Career Collection.

Collecting Goals: To stay current in the Computer Science and Electronics print monograph collection as well as the electronic journal area.

Art

Degrees offered: BA in Art with a major in Art; BA in Art with an endorsement in Art Education, BFA with a major in Art; MA in Art; MA in Art History; MFA in Art.

Curriculum areas: In addition to studio art classes in ceramics, drawing, painting, photography, printmaking and sculpture, there are classes in art education and a variety of classes in Art History and Criticism: 17th Century Baroque Art, 19th and 20th Century Art, African Art, American Art, Ancient Art and Architecture, Ancient Art of the Americas, Art and Insanity, Art and War, Contemporary Art and Art Criticism, Critical Theory, Dutch Baroque painting, History of Photography, Italian Renaissance, Latin American Art, Modern Art, North Renaissance Art, Renaissance Art and Theory, Medieval Art, and Spanish Art.

Research / Specialty Areas: Sculpture, printmaking, painting, drawing, book arts, photography, ceramics, art exhibition in galleries, art education, 17th Century Dutch Art History, Latin American Art History, Hispanic Art History, and the study of Architecture in Montana.

Materials Focus: The focus of the Art collection is mainly in monographs. We have basic representation in art journal title subscriptions.

Monographs: The art collections consist of 17,795 items, which comprises 2.77 % of the Mansfield Library's total collections. It is particularly strong in items on general visual arts (27 %) as well as items on painting (23 %). Two other areas of strength are in architecture items (12 %) and photography items (11.5 %).

Journals: The Mansfield Library has access to 212 electronic and print journals in Art. 50 of these journals are dedicated to Decorative Arts; 8 to Drawing, Design, and Illustration; 1 in painting; 53 in Photography; 2 in Print Media; 4 in Sculpture. There are also 90 journals dedicated to architecture.

Databases: The Mansfield Library subscribes to five specific art databases: *Art Full-Text / Art Index Retrospective* (H.W. Wilson); *ARTBibliographies Modern* (CSA); *Grove Art Online* (Now *Oxford Art Online*); and *ARTStor*.

Collecting Goals: The Mansfield Library's Art collections provide general support to teaching and research areas. The Fine Arts Librarian will continue to collect items within the current teaching and research areas of the School of Art.

Asian Studies

Program Description: BA with major in Liberal Studies with an option in Asian Studies; BA with minor in Asian Studies combined with a major in another discipline.

Teaching Areas: (From CAS Course Catalog 2007-2008) The Asian Studies Program offers undergraduates at The University of Montana-Missoula an opportunity to study Asian lands, peoples, cultures and languages. The program encompasses the geographic areas of East, Southeast, South, Central and Southwest Asia, with particular emphasis on China and Japan.

Research Areas: The Asian Studies Program is administered by the Asian Studies Executive Committee, an interdisciplinary group of faculty with teaching and research interests in Asia. Faculty are pulled from other areas of the College of Arts and Science, most notably from MCLL and Central and Southwest Asia Studies.

Materials Focus: The focus in this discipline is mainly on monographs. Language focus is mainly in English with some focus in Chinese and Japanese.

Monographs: According to GOBI reports we received 466 titles in Asian Studies last fiscal year, compared to 800 at the University of Wyoming and 258 at MSU-Bozeman. According to WorldCat Collection Analysis we have 286 unique titles in Asian history compared to Montana State University with a 21% overlap and 262 unique titles compared to the University of Wyoming with a 27% overlap.

Journals: According to Serial Solutions we have 113 journals on Asian history, including East, South, and Southeast Asia. Journal Citation Reports has no data for this discipline. According to Ulrich's Serials Analysis, we hold 42.86% of titles in common with our peer group, with 3 titles unique to our library and 28 titles held by our peer group that our library does not own.

Databases: The Bibliography of Asian Studies is the subject-specific database in this program. Other databases of a multidisciplinary nature (JSTOR, Anthropology databases, and Ethnic NewsWatch) are also included in this subject cluster.

Collection Goals: The library collection supports this program well. There are no collection changes forthcoming.

Biological Sciences (includes Flathead Lake Biological Station)

Program Description and Teaching Areas: The Division of Biological Sciences (DBS) provides a comprehensive biology curriculum including both basic science education (options in Organismal Biology and Ecology, Molecular and Cellular Biology, Natural History, Field Ecology) as well as more applied goals (Human Biological Sciences, Teacher Preparation, Microbiology, Medical Technology). DBS offers undergraduate bachelor's degree programs in: Biology (BA); Microbiology (BS); and Medical Technology (BS). DBS offers graduate programs (MS and PhD degrees) in: Organismal Biology and Ecology; Integrative Microbiology and Biochemistry; and a newly approved program in Systems Ecology. DBS faculty participate in a variety of cross-disciplinary undergraduate and graduate programs including: Wildlife Biology, Biochemistry, and several research Centers: Flathead Lake Biological Station, Center for Environmental Health Sciences, Center for Biomolecular Structure and Dynamics, the Montana Biotechnology Center.

Research Areas: DBS is consistently one of the top UM departments in receiving sponsored research grants. Research activities span studies on small-scale molecular and cellular mechanisms to the most expansive ecological and evolutionary processes, and occur within all of the teaching areas including developmental biology, ecology, evolutionary and conservation genetics, physiology, biomechanics, behavior, neurobiology, microbial ecology and evolution, microbial pathogenesis and immunology, genomics, and molecular, cellular, and chemical biology. Research strengths include: avian biology, plant biology, freshwater biology, conservation genetics, and infectious diseases.

Materials Focus: Electronic journals and ejournal packages are primary information resources with the highest collection priority. Monographs are secondarily important, but used more than many science areas (based on use statistics), particularly within Organismal Biology and Ecology, and Systems Ecology. Laboratory protocol databases or ebook packages have not been requested or collected.

Collection Analysis: Based on OCLC WorldCat Collection Analysis in comparison to peer libraries the Mansfield Library is at the top for monograph holdings in subject areas of: Birds; Ecology; Mammals; Natural History; and Plant Anatomy, Ecology and Physiology. Overall, the Mansfield Library is above average in all areas of Biological Sciences for monograph holdings. According to Thomson Reuters Journal Citation Reports the Mansfield Library has 100% of the top 10 and typically over 80% of the top 40 journals (as measured by Impact Factor) in subject areas of: Biochemistry & Molecular Biology; Biodiversity Conservation; Cell Biology; Developmental Biology; Ecology; Evolutionary Biology; Genetics & Heredity; Limnology; Neurosciences; Ornithology; Parasitology; Plant Sciences; Virology; and Zoology. The Mansfield Library has 99 of the top 100 Journals in Biology and Medicine as defined by a 2009 Special Libraries Association list. Important indexes include: Biosis; Google Scholar; Pubmed; SciFinder; Web of Science; Wildlife & Ecology Studies Worldwide; WorldCat; Zoological Record.

Collecting Goals: Maintain existing high collecting levels, adjust to meet new research and teaching subject areas, and expand access to electronic journal backfiles.

Business Technology (COT)

Program Description: The Department of Business Technology offers six Associate of Applied Science degrees and four Certificates of Applied Science in the following Programs: Accounting Technology, Administrative Management, Customer Relations, Culinary Arts, Food Service Management, Management, Sales and Marketing Medical Information Technology, Medical Reception and Paralegal Studies.

Teaching Areas: The Department offers courses in the following teaching areas: Accounting, Business, Culinary Arts, Food Service Management, Human Resources, Legal Studies, and Medical Assisting.

Research Areas: All of the above.

Materials Focus: Accounting and Business rely fairly equally on print, electronic and media resources. Culinary Arts and Food Service Management rely primarily on print resources with a secondary reliance on media. Human Resources and Legal Studies rely primarily on print monographs and electronic journals whereas medical assisting relies primarily on media resources.

Monographs: There are 18,492 titles that are held by this Library. Holdings breakdown thusly: *Business*: 7,313; *Law*: 9,562; *Culinary*: 1,617.

Journals: The following holdings' information was obtained from Ulrich's Serials Analysis System: *Business*: Library holds 2,333 titles which 48% match holdings by peer institutions. Library holds 571 unique titles while there are 1,881 titles the Library does not hold but are held by peer institutions. *Law*: Library holds 980 titles which is 40% of legal titles held by peer institutions. Library holds 189 unique titles and does not hold 1,182 titles held by peer institutions. *Culinary*: Library holds 101 titles which represent 60% of titles held at peer institutions. Library holds 28 unique titles and does not hold 49 titles held by peer institutions.

Databases: Academic Search Complete, Infotrac: Expanded Academic ASAP, Business and Company ASAP, Business and Company Resource Center, Business Source Premier, Credo Reference (Xreferplus), Lexis-Nexis, Westlaw, Google Scholar, Newsbank Newsfile Collection, SAGE Premier, Vocational & Career Collection, JSTOR, Reference USA, SpringerLink, Web of Knowledge / Web of Science, HeinOnline, Index to Legal Periodicals Full Text, Legal Trac, U.S. Code, U.S. Government Manual and USA.gov.

Media: Business-related media holdings in the Library number 276 (Business & Legal). By including the other two University-Missoula libraries, the number of holdings increases to 718. Culinary media holdings number 223.

Collecting Goals: Continue to add print and media resources to the Culinary Arts collection as well as print monographs and electronic resources to the Legal Studies collection.

Central and Southwest Asian Studies

Program Description: This is a newly approved program; BA in Central & Southwest Asia Studies; BA in another subject with a minor in Central & Southwest Asian Studies.

Teaching Areas: (From Course Catalog 2007-2008) The Central and Southwest Asian Studies program offers undergraduates an interdisciplinary perspective on the region through course work in geology, geography, history, cultural studies and language.

Research Areas: This is a fairly new program that draws faculty from across other disciplines, including Modern and Classical Languages & Literature, History, Geology and Law. Research focuses on Central Asian history, politics, and languages.

Materials Focus: This program uses both monographs and journal articles and databases. Language focus is primarily English with additional emphasis in Turkish, Persian, Arabic, and Russian. Geographic focus is Central Asia and the Middle East.

Monographs: According to WorldCat Collection Analysis we have 123 unique titles in Central Asian History compared to Montana State University with a 16% overlap and 108 unique titles compared to the University of Wyoming with a 26% overlap.

Journals: According to Serial Solutions we have 125 journals on the Middle East, 18 journals on Middle Eastern Language, and 37 on Russia and former Russian republics. Journal Citation Reports has no data for this discipline. Ulrich's Serials Analysis has no data for this discipline.

Databases: The Index Islamicus database focuses specifically in this subject area. The Middle Eastern and Central Asian Studies database also provides excellent coverage for this emerging program. Our peer institutions have no unique titles.

Local Publications: *This is Central & Southwest Asia* newsletter.

Collection Goals: This is a program that will continue grow in the next few years and there may be an increased need for books in languages associated with this region. The MECAS (Middle Eastern and Central Asian Studies) database was added in 2010 to support this program.

Chemistry and Biochemistry

Program Description and Teaching Areas: The Department of Chemistry and Biochemistry (DCB) faculty are divided among the five classic subdisciplines of chemistry: Analytical Chemistry; Biochemistry; Inorganic Chemistry; Organic Chemistry; Physical Chemistry. Additionally, one faculty member has special expertise in how students learn. The undergraduate chemistry curriculum is relatively standardized across institutions of higher education in the United States. DCB offers undergraduate American Chemical Society certified BS degrees in Chemistry and Biochemistry with more specialized options in Biological Chemistry, Environmental Chemistry, Forensic Chemistry and Pharmacology. A BA in Chemistry is also offered. DCB offers graduate programs (MS and PhD degrees) in: Inorganic Chemistry, Organic Chemistry, Physical Chemistry And Analytical / Environmental Chemistry. A MS for Teachers degree is also offered. Undergraduate and graduate degrees in Biochemistry are offered through a joint program between DCB and the Division of Biological Sciences. Recently a new PhD program was proposed for Materials Science.

Research Areas: DCB are active in receiving sponsored research grants. Research activities occur within all of the teaching areas including research in the areas of chemical education as well as organic, inorganic, environmental, physical, biological, analytical and medicinal chemistry. DCB faculty and students participate in a variety of cross-disciplinary research Centers including: The Center for Biomolecular Structure and Dynamics, Center for Environmental Health Sciences, The Center for Structural and Functional Neuroscience, and Shafizadeh Rocky Mountain Center for Wood and Carbohydrate Chemistry.

Materials Focus: Electronic journals and ejournal packages are primary information resources with the highest collection priority. Monographs are collected at very low levels and mostly upon specific title requests. Laboratory protocol databases or ebook packages have not been requested or collected; nor have specialized databases such as Gmelin or Beilstein.

Collection Analysis: Based on OCLC WorldCat Collection Analysis in comparison to peer libraries the Mansfield Library is in the bottom half for monograph holdings in all subject areas of Chemistry. Use statistics for Chemistry monographs are also very low. Based on the Thomson Reuters Journal Citation Reports the Mansfield Library has relatively mediocre access to the top 40 journals (as measured by Impact Factor) in the following chemistry subject areas: Analytical Chemistry (75%); Applied Chemistry (70%); Biochemical Research Methods (80%); Inorganic & Nuclear Chemistry (80%); Medicinal Chemistry (85%); Multidisciplinary Chemistry (55%); Organic Chemistry (72%); and Physical Chemistry (85%). Access is strong in Biochemistry & Molecular Biology with 95% of the top 40 journals. Important indexes include: Google Scholar; PubMed; SciFinder; Web of Science; and WorldCat.

Collecting Goals: Expand access to electronic journals including new titles, ejournal packages (e.g. Royal Society of Chemistry ejournals), and backfiles; adjust to meet new research and teaching subject areas (e.g. A PhD program in Materials Science would require substantial new information resources).

Communication Studies

Program Description: BA and MA in Communication Studies with options of Organizational Communication, Human Relationships, or Rhetoric & Public Discourse for the BA degrees.

Teaching Areas: focuses on three broad areas of study: interpersonal interaction and human relationships, organizational communication, and rhetoric and public discourse. They teach courses on such things as interpersonal and family communication, group decision making, conflict and dispute resolution, argumentation and debate, public relations, the rhetoric of social movements and environmental controversies, and intercultural / international communication.

Research Areas: Chosen kin, organizational newcomers, communication in science, feminisms, social movements, social cognition, organizational culture, occupational identity, entrepreneurial identities, environmental rhetoric, communication of vengeful / jealous emotion, emotion and spirituality in organizations, communication in nonprofit organizations, group communication in health care and human services, indigenous language, mediation / dispute resolution, group facilitation.

Materials focus: Based on observations over the past three years working with the department, the faculty's collection focus is mostly on journal article resources and databases. The language focus is English, although geographic focus doesn't seem to be a concern. The collection overlaps a bit with the Mass Comm interests of the Journalism school.

Monographs: According to WorldCat Collection Analysis, we hold 69 unique titles and have 418 titles in common with our peer libraries based on call number. Our peers hold 1343 unique titles by call number.

Journals: According to Serials Solutions, we subscribe to 77 journals in the field of communication, including mass media. According to Journal Citation Reports, we subscribe to 14 of the top 20 journals in the field as rated by impact factor. Missing journals are Journal of Health Communication (1081-0730, not current), Media Psychology (1521-3269, not current), Political Communication (1058-4609, not current), Cyberpsychology & Behavior (1094-9313, not current), Research on Language and Social Interaction (0835-1813, not current), and Communication Monographs (0363-7751, not current). Ulrich's Serials Analysis shows that we cover 53.33% of the titles covered by peer libraries, with 14 titles in the subject area not owned.

Databases: The primary specialized databases used by the department are ComAbstracts (CIOS), Communication & Mass Media Complete (CMMC; EBSCO), Communication Studies (SAGE), and PsychINFO (CSA). ComAbstracts queries were 2191 in FY06 and 1940 in FY07. Communication Studies also plans to be a user of ICPSR datasets for research.

Collecting Goals: The library has a collection that provides good general support to the BA and MA in this field. With the addition of ICPSR and CMMC and continued strong journal coverage, the library will meet most of the needs of this department.

Communicative Sciences and Disorders

Program Description: B.A. Communicative Sciences and Disorders, M.S. Speech and Language Pathology. Affiliated Clinic: The University of Montana RiteCare Speech, Language and Hearing Clinic

Teaching and Research Areas: Anatomy and physiology of speech and hearing, audiology, aural rehabilitation, neuroanatomy and physiology for communication, phonetics and phonological development, speech and language development and disorders, speech pathology clinical practices, speech science, and multicultural issues in speech, language, and hearing.

Materials Focus: Monographs, journals, databases and films; English language focus. The collection overlaps with education, human biology, psychology, public health and social work.

Monographs: According to WorldCat Collection Analysis within the Medicine subject area we hold 1,837 Physiology, 193 Human Anatomy, 138 Diseases of Children, and 113 Otorhinolaryngology titles. Within the subject of Medicine by Body System we hold 820 Nervous System titles, 21 of which are on Aphasia.

Journals: According to Serials Solutions, Mansfield Library subscribes to 53 journals in Otorhinolaryngology, 277 in Philology & Linguistics, 58 in Disabilities (Social Welfare & Social Work), 228 in Special Topics in Education, 376 in General Biology, 19 in Anatomy, 235 in Physiology, 128 in Neuroscience and 26 in Medical Professional Practice. (Note there is overlap of titles between subject categories.) According to Journal Citation Reports (JCR), we subscribe to 18 of the top 20 journals in Rehabilitation as ranked by impact factor. (JCR impact factor data is based on 2007 publications.) The Library collection is on average with our peer libraries.

Databases: Key databases used in the field are ASHA Journals Archive, Communication & Mass Media Complete, CINAHL Plus with Full Text, The Cochrane Library, ERIC, Health Reference Center Academic, Journals@OVID Full Text, Linguistics and Language Behavior Abstracts, PsycINFO, PubMed, SAGE Premier, Taylor & Francis Journals, Web of Science, and Wiley Interscience. The collection is on average with our peer libraries.

Local Publications: Senior Capstone theses and graduate research papers and theses.

Collecting Goals: Collect at current levels and expand as needed to meet new developments in the field. Continue to fill in gaps of key resources published between 1988-2008 (when the University did not have a CSD program) as funds permit and at student and faculty request. When appropriate add streaming media to support instructors' requests, per licensing terms and technology capacity.

Computer Science

Program / Degree areas and description: The Department of Computer Science offers a BA in Computer Science and a MSCS in Computer Science. The program also supports other majors and degrees by offering technology courses.

Teaching & Research Areas: Programming and programming languages, communicating with computers, computer modeling, electronic publishing, software engineering, user interface design, computer simulations, networks, and human computer interaction.

Materials Focus: Materials collected focus on electronic journals and texts, but a significant number of monographs are also collected. The subject has significant overlap with Management and Information Systems.

Local Publications & Scholarly / Creative Activities:

Faculty & Research Interests: applied mathematics, automated systems, data mining, database management, digital library, distributed multimedia database systems, evolutionary computation, GIS, glaciology, human-computer interaction, image recognition, industrial applications, infectious disease, modeling, neurological computing, note taking applications, PIM (personal information management), simulation, studio method of teaching, user interface design, and wireless communication

Collection Assessment:

Overview: The collection provides moderate coverage of computer science materials both electronically and in print. The collection consists of over 800 print and 4,700 electronic monograph titles and a large number of electronic journals.

Monographs: According to Gobi peer analysis the library collects in the middle of the pack in terms of number of titles collected and 18% the total number of titles relative to our top-purchasing peer. The counts of circulating titles are moderate for this area and interlibrary loans are low. Safari Technology Books Online provides access to over 4,700 ebooks.

Journals: According to Serial Solutions we subscribe to 237 titles in general technology and 1,284 in computer science. According to Journal Citation Reports 2008) the library subscribes to over 80% of the top 40 computer science journals, sorted by impact factor, in Artificial Intelligence; Cybernetics; Interdisciplinary Applications; Software Engineering; and Theory & Methods. Access was weaker to the top 40 journals in: Hardware & Architecture (77%); and Information Systems (67%). The addition of IEEE titles and proceedings would significantly help.

Databases: The primary databases in this subject are ACM Digital Library, ACM Guide to Computing Literature, and Safari Technology Books Online. The IEEE Digital Library would be a valuable addition.

Collecting Goals: This subject will be analyzed further to determine if the number of monographs purchased fall in line with current needs. The feasibility of adding IEEE titles to the database and journal collection will be pursued over the long term.

Counselor Education

Program Description: M.A. Mental Health, M.A. School Counseling, Ed.S. Counselor Education, Ed.D. Counselor Education, M.A. Intercultural Youth and Family Development (affiliated with the U.S. Peace Corps Master's International Program)

Teaching and Research Areas: Counseling fundamentals, methods, theories and techniques; client assessment and evaluation; research and program evaluation; human growth and development; individual and community relationships; professional ethics; group counseling and counseling of specific groups: adolescents, children, families; chemical dependency, career, and multicultural counseling. Research areas also include antidepressant medications, adolescence and parent education, counselor self-care, intercultural helping skills, and gender and women's issues, family systems, and existential and phenomenological counseling approaches.

Materials Focus: Monographs, journals, databases and films; English language focus. The collection overlaps with psychology, public health and social work, and, to a lesser degree with anthropology, area studies, communication studies, public administration, and sociology.

Monographs: The nature of Counselor Education is such that WorldCat Collection Analysis and other collection analysis tools do not well cover it. Refer to related department analyses as appropriate.

Journals: According to Serials Solutions, Mansfield Library subscribes to 633 journals in Psychology, 26 in Clinical Psychology, 121 in Child & Youth Development, 106 in Family & Marriage, 58 in Substance Abuse, 70 in Human Rights and 258 in General Public Health. (Note there is overlap of titles between subject categories.) The Library collection is on average with our peer libraries.

Databases: Databases used in the field include CINHALL Plus with Full Text, ebrary, ERIC, Health Reference Center Academic, Journals@OVID Full Text, PsycArticles, PsycBOOKS, PsycINFO, PubMed, Social Services Abstracts, Springer Ebooks, and Web of Science. The collection is on average with our peer libraries.

Local Publications: Professional reports and papers.

Collecting Goals: Collect at current levels and expand as needed to meet new developments in the field.

Curriculum and Instruction

Program Description: B.A. Education-Elementary licensure; B.A. Education-Secondary licensure; M.Ed. Curriculum & Instruction options in Elementary Education, Curriculum Studies, Library-Media Services, Literacy Education, Secondary Education, and Special Education; Ed.D. Curriculum & Instruction; Endorsements offered for: Business & Information Technology Education, Special Education, Library Media, Literacy Studies / Reading. Affiliated Centers / Programs: Teacher Resource Center, Institute for Educational Research and Service, Learning And Belonging Pre-School

Teaching and Research Areas: Curriculum development and classroom management; educational media and instructional technologies; educational measurement and psychology; library media; literacy; pedagogy in the subject areas – language arts, fine arts, health, mathematics, science and social science; and professional ethics. Research areas also include alternative education; assessment; citizenship education; comparative education, critical literacy and multicultural literature; environmental, mathematics, and social studies education; literacy issues; school library media centers, educational technologies and online education; service learning; special education and inclusion; STEM curriculum; and professional ethics.

Materials Focus: Monographs, journals, databases and films; English language focus. Monographs include K-12 textbooks across subject area (Curriculum Materials Collection) and literature and non-fiction for both children and young adults focused on national and Montana award-winning titles as well Native American subject content (Children's Literature Collection). The collection overlaps with educational leadership, psychology, and, to a lesser degree with all subjects in which secondary education majors pursue subject licensure.

Monographs: According to WorldCat Collection Analysis we hold 20,559 Education titles, 1,195 of which are unique compared with our peer libraries. Our unique titles are primarily in the following sub-areas: School Administration & Organization; Early Childhood, Preschool, Kindergarten & Primary; Higher Education; and Special Aspects of Education. We hold 9,137 titles for a Juvenile audience, 380 of which are unique. Juvenile titles fall primarily into Language, Linguistics & Literature (4,092), Government Documents (1,268) and History & Auxiliary Sciences (1,087).

Journals: According to Serials Solutions, Mansfield Library subscribes to 694 journals in the Theory & Practice of Education, 374 in General Education, 228 in Special Topics in Education, 77 in History of Education, and 424 in Library & Information Science. (Note there is overlap of titles between subject categories.) According to Journal Citation Reports (JCR), we subscribe to all top 20 journals in Education & Educational Research as ranked by impact factor. (JCR impact factor data is based on 2007 publications.) We subscribe to all of the top 20 journals in Special Education. The Library collection is on average with our peer libraries.

Databases: The primary database in the field is ERIC (Education Resources Information Center), this database was queried 47,856 times in FY2008. Select additional databases key to research in the field that the library subscribes to are: ebrary, Education Full Text, Educational Administration Abstracts, Educator's Reference Complete, Cabell's Directories, Testing &

Education Reference Center, Children's Catalog, Middle and Junior High School Library Catalog, Horn Book Guide Online, Books in Print, Infotrac, PsycArticles, PsycBOOKS, PsycINFO, SAGE Premier, Taylor & Francis Library, Tests in Print, Emerald Full text and Wiley Interscience Journals. The collection is on average with our peer libraries.

Local Publications: Children's literature, culminating portfolios, and dissertations.

Collecting Goals: Fill in gaps of award-winning children's and young adult literature titles. Solidify aim of Children's Literature and Curriculum Materials collections to meet the College's needs. Collect at current levels in other areas and expand as needed to meet new developments in the field.

[Davidson Honor College](#)

Program Description: To foster intellectual and civic values and to support the best possible teaching and learning circumstances for participating faculty and students.

Teaching and Research: British Romanticism; literary theory; environmental studies; history of science.

Materials Focus: Focus on monographs, journals, and databases. The primary language is English.

Local Publications & Scholarly / Creative Activities: Undergraduate theses.

Collection Assessment: This interdisciplinary program supports all undergraduate collections with a focus on the Honors seminars and thesis programs.

Collecting Goals: Continue at existing levels and expand to meet new areas of expertise.

Economics

Program Description: BA (liberal arts focus) and MA (professional focus).

Teaching Areas: Courses cover general economic theory, environmental economics, monetary theory, international economics, public finance, labor economics, regional and urban economics, economic development, comparative economic systems, econometrics, and economic philosophy. The graduate program has an empirical, applied public policy focus. The core course work focuses on theoretical and empirical tools: micro- and macroeconomic theory and econometrics. The heart of each student's program is the design and completion of an empirically oriented thesis. This allows students to develop and carry out a "real world" research project in which they have to integrate economic theory, empirical data, and quantitative methods while accounting for existing social and political institutions.

Research Areas: Developmental economics, applied econometrics, applied microeconomic topics, law and economics, public finance, game theory, international economics, environmental economics, comparative systems, resource economics, regional economics, household production and leisure, labor and demographic economics.

Materials focus: Based on observations over the past three years working with the department, faculty collection focus is almost entirely on journal article resources and databases. Databases include those of a statistical nature and preferred method of access for all resources is online. Language focus is English and geographic focus is not a concern.

Monographs: According to WorldCat Collection Analysis, we hold 436 unique titles from our peers and 1113 titles in common, when analyzing by call number. Our peer libraries have 6371 unique titles in the subject area when compared to our holdings. According to Gobi, we have purchased 839 titles in the subject area this past fiscal year.

Journals: According to Serials Solutions we subscribe to over 750 journals in the field of Economics. According to Journal Citation Reports we subscribe to all of the top twenty journals in the field as rated by impact factor. Ulrich's Serials Analysis shows that we match 76.66% of titles held by our peer libraries in the fields of Business and Economics, with 123 titles unique to our peers.

Databases: The primary specialized databases used by the department is EconLit, with the department also relying on JSTOR, Project MUSE, and ICPSR. Our peers offer no alternate databases.

Local Publications: The department makes working papers produced by faculty available through their website. Undergraduate students also produce a senior thesis.

Collecting Goals: The library has a collection that provides good general support to the BA and MA in this field. With the addition of ICPSR and continued strong journal coverage, we will meet most of the needs of this department. We may need to consider a rising need for additional datasets, and a greater focus on development issues in the discipline.

Ecosystem and Conservation Sciences (includes Wildlife Biology Program)

Program Description and Teaching Areas: The Department of Ecosystem & Conservation Science (DECS), within the College of Forestry and Conservation, brings together faculty with academic training in fire science, watershed hydrology, insects and diseases, soil science, plant physiology, and wildlife biology. The department strives to facilitate knowledge of ecosystem processes and ecological function in a biologically diverse and scenic setting for undergraduates through doctoral students. DECS also jointly administers the Wildlife Biology program with the Division of Biological Sciences. Degrees include: Minor or B.S. in Wildlife Biology with 3 options: Terrestrial, Aquatic, and Honors. M.S. in Wildlife Biology or a Ph.D. in Fish and Wildlife Biology. Minor or B.S. in Wild Land Restoration. M.E.M. in Ecosystem Management.

Research Areas: DECS is consistently one of the top UM departments in receiving sponsored research grants. Research and training areas include: natural resource leadership, climate change, protected area management, tribal land management, regional socioeconomic change, landscape conservation, and ecological restoration. The department facilitates faculty and student involvement with stakeholders at regional and international scales to ensure that the needs of science, policy, and management are met; encourages the appropriate application of international experiences to issues affecting the state of Montana and the region; and promotes interdisciplinary research to integrate social and natural sciences.

Materials Focus: Electronic journals and ejournal packages are primary information resources with the highest collection priority. Monographs are secondarily important, but used more than many science areas (based on use statistics). Media are occasionally acquired for teaching purposes.

Collection Analysis: Based on OCLC WorldCat Collection Analysis in comparison to peer libraries the Mansfield Library is at the top for monograph holdings in subject areas of: Birds; Conservation of Natural Resources & Land Conservation; Ecology; Mammals; Natural History; Plant Anatomy, and Wildlife Management. Use statistics for monographs related to life sciences, plants, and animals are high. The ecosystem & conservation subject area also benefits from strong collecting for the Economics Department. According to Thomson Reuters Journal Citation Reports the Mansfield Library has 100% of the top 10 and typically over 80% of the top 40 journals (as measured by Impact Factor) in subject areas of: Biodiversity Conservation; Ecology; Entomology; Evolutionary Biology; Fisheries; Genetics & Heredity; Limnology; Ornithology; Plant Sciences; Water Resources; and Zoology. Forestry and Wildlife Biology were two of the strongest collection areas identified in a 1990 Conspectus based analysis of Mansfield Library holdings and every effort has been made to maintain this excellence. Important indexes include: Biosis; CAB Abstracts; Google Scholar; Pubmed; Web of Science; Wildlife & Ecology Studies Worldwide; WorldCat; Zoological Record.

Collecting Goals: Maintain existing high collecting levels, adjust to meet new research and teaching subject areas, and expand access to electronic journal backfiles.

Educational Leadership

Program Description: M.Ed Educational Leadership; Ed.D Educational Leadership; Administrative Licensure / Endorsement Program - Montana Class 3 Administrative License with endorsement as K-12 Principal or Superintendent; Administrative Internship Program

Teaching Areas: K-12 courses cover administration, boardmanship, evaluation, site-based management and supervision; economics, finance and facilities planning; futures; educational law; foundations of curriculum and leadership; qualitative and quantitative research methods; and technology. Higher education courses cover administration, community colleges and the curricula, history and reform of post-secondary education.

Materials Focus: Monographs, journals and databases; English language focus. The collection overlaps with elementary and secondary education, legal studies, leadership studies, management, psychology and public administration.

Monographs: According to WorldCat Collection Analysis we hold 3,236 School Administration & Organization titles, 318 of which are unique compared with our peer libraries; we hold 1,880 Higher Education titles, 159 of which are unique.

Journals: According to Serials Solutions, Mansfield Library subscribes to 694 journals in the Theory & Practice of Education, 374 in General Education, 228 in Special Topics in Education, 77 in History of Education, 121 in Child & Youth, 177 in Management Theory, 79 in Public Finance and 1790 in General & Comparative Law. (Note there is overlap of titles between subject categories.) According to Journal Citation Reports (JCR), we subscribe to all top 20 journals in Education & Educational Research as ranked by impact factor. (JCR impact factor data is based on 2007 publications.) The Library collection is on average with our peer libraries.

Databases: The primary database in the field is ERIC (Education Resources Information Center), this database was queried 47,856 times in FY2008. Select additional databases key to research in the field that the library subscribes to are: ebrary, Education Full Text, Educational Administration Abstracts, Educator's Reference Complete, Cabell's Directories, Emerald Full text, PsycINFO, SAGE Premier, Taylor & Francis Library and Wiley Interscience Journals. The collection is on average with our peer libraries.

Local Publications: Culminating portfolios and dissertations.

Collecting Goals: Collect at current levels and expand as needed to meet new developments in the field. When appropriate add streaming media to support instructors' requests, per licensing terms and technology capacity.

English (includes: **Creative Writing Program**; **Film Studies**)

Program Description: BA in literature, creative writing, English teaching, film studies, and linguistics; MA in literature, MFA in creative writing, and MAT in English teaching.

Teaching and Research Areas: Teaching options include: Literature; Creative Writing (fiction, non-fiction, and poetry); English Teaching; Composition; Linguistics (general and English as a Second Language); Film Studies; a minor in Irish Studies; and administration of the Composition Program. The study and research of literature includes: all time periods; comparative literature; American literature; Native American literature, Western American literature; women writers; feminist theory; specific authors; ecocriticism; postmodernism; ethnic studies; Irish studies; film studies; postcolonialism; rhetoric and composition; gay and lesbian literature, cultural studies, young adult literature, peace studies, contemporary poetry and poetics, law and literature and specific authors.

Materials focus: The focus is monographs, films, journal articles, and databases. The language focus is English. The collection overlaps with history, environmental studies, philosophy and religion, ethnic studies, liberal studies, Native American studies, African American studies, women's studies, and Asian studies.

Local Publications & Scholarly / Creative Activities:

- *Cutbank*, a national creative writing journal
- *Oval*, an undergraduate fine arts journal

Collection Assessment:

Monographs. According to WorldCat Collection Analysis in comparison to our peer libraries, we are above average in our holdings of American Literature, English Literature, General Poetry, and Fiction in English. Although English Literature and American Literature represent the highest level of interlibrary loan transactions across all disciplines, this number has been trending down during the past 5 years as a result of an expanded approval plan. Additionally, literature is one of the highest circulating subject areas in the collection.

Journals. According to Serials Solutions analysis, we subscribe to 406 General Literature journals and 97 journals in the field of American Literature, 51 in the field of English Language, and 115 in the field of English Literature. This collection is on average with our peer libraries and has benefitted from consortial purchases of full-text journals in recent years. The supplement of table-of-contents email alerts and the prompt electronic delivery of interlibrary loan requests for specialized journals fulfill the levels needed for teaching and research.

Databases. This collection is on average with our peer libraries and has benefitted in recent years with the acquisition of one-time purchases of full text collections including *Early English Books Online*, *The New York Times Historical*, and *American Periodicals Series Online*.

Collecting Goals: Continue at existing levels and expand to meet new areas of expertise.

Environmental Studies

Program Description and Teaching Areas: Environmental Studies (Evst) utilizes an interdisciplinary approach that integrates the natural sciences, social sciences and humanities and develops student understanding and competency in five areas: (1) Environmental Science; (2) Environmental Policy and Politics; (3) Environmental Thought and Literature; (4) Engagement and Applied Research; and (5) Career Preparation. An Undergraduate minor and B.A. Degree are offered. A flexible Masters Degree program is offered with options of a thesis or professional paper or portfolio for a M.S. Degree. No PhD degrees are offered.

Research Areas: Evst faculty and students are engaged in education and research in a wide variety of areas including: Sustainable Food and Farming; Environmental Literature & Writing; Environmental Science; Conservation Biology; Water Resources; Ecological Restoration; Environmental Philosophy & Ethics and Social Justice; Environmental Policy and Law; and Globalization. New areas of interest are Sustainable Technology, and Renewable Energy.

Materials Focus: Environmental Studies is interdisciplinary and therefore relies on all types of information resources including: magazine and journal articles, newspaper articles, monographs, nature writing fiction and nonfiction literature, government documents, media, etc.

Collection Analysis: Based on OCLC WorldCat Collection Analysis in comparison to peer libraries the Mansfield Library is in the top tier for monograph holdings in Environmental Science. The library Approval Plan helps provide a strong foundation for the interdisciplinary interests of the Environmental Studies students and faculty. The library has a large media collection including many environmental documentary films that get frequent use. Compared to most other science disciplines more books and media are collected for Evst. And Evst students and faculty benefit from strong collections in other relevant subject areas such as: ecology, economics, fisheries, forestry, geosciences, wildlife, etc. The university does not have an agriculture or engineering school or program and the library has not traditionally collected in those areas. Some targeted collecting has been done (e.g. organic agriculture; environmental engineering; renewable energy) to accommodate the needs of Evst students and faculty. Based on the Thomson Reuters Journal Citation Reports the Mansfield Library has access to all of the top 10 journals (as measured by Impact Factor) in Environmental Sciences and access to 77% of the top 40 journals in Energy & Fuels and access to 70% of the top 40 journals in Multidisciplinary Agriculture. Important indexes / databases include: Academic Search Complete; Business Source Complete; Environment & Energy Publishing; Environment Complete; Environmental Science and Pollution Management; Google Scholar; Omnifile Mega; Web of Science; WorldCat.

Collecting Goals: Maintain current collecting levels and add journal backfiles whenever possible. Adjust to meet new research and teaching subject areas.

Forest Management (includes Resource Conservation Program)

Program Description and Teaching Areas: The Department of Forest Management (DFM), within the College of Forestry and Conservation, produces graduates with the knowledge and skills to manage the use, conservation and restoration of natural resources, while satisfying social, economic and ecological objectives. The Department's research and service programs develop innovative insights and applied techniques for management of mosaics of forest, grassland and riparian ecosystems in an ever-changing world. The department strives to provide the foundation and tools necessary for ecologically and socio-economically sustainable management of forest landscapes for undergraduates through doctoral students. While the Department's home is in the diverse ecosystems of western Montana, its activities are global. Degrees include: B.S., M.S., and Ph.D. in Forestry; B.S. and M.S. in Resource Conservation; Certificate in GIS Sciences and Technologies.

Research Areas: DECS is consistently one of the top UM departments in receiving sponsored research grants. Research areas include: the ecology, use and management of non-timber forest products; remote sensing, social assessments, economic considerations, and other information technology applications to improve fire and fuels management at the landscape scale; understanding physiographic influences on climate, modeling and estimating uncertainty in species distribution models, and understanding fire and fire effects.

Materials Focus: Electronic journals and ejournal packages are primary information resources with the highest collection priority. Monographs are secondarily important, but used more than many science areas (based on use statistics). Every attempt is made to collect comprehensively in this subject area. Media are occasionally acquired for teaching purposes.

Collection Analysis: Based on OCLC WorldCat Collection Analysis in comparison to peer libraries the Mansfield Library is at the top for monograph holdings in subject areas of Conservation of Natural Resources & Land Conservation, and Forestry. There are not many monographs published each year in these subject areas. According to Thomson Reuters Journal Citation Reports the Mansfield Library has 100% of the top 10 and typically over 80% of the top 40 journals (as measured by Impact Factor) in subject areas of: Biodiversity Conservation; Ecology; Entomology; Evolutionary Biology; Forestry; Genetics & Heredity; Plant Sciences; Soil Science; and Water Resources. Forestry and Wildlife Biology were two of the strongest collection areas identified in a 1990 Conspectus based method analysis of Mansfield Library holdings and every effort has been made to maintain this excellence. Important indexes include: Agricola; Biosis; CAB Abstracts; Google Scholar; Web of Science; Wildlife & Ecology Studies Worldwide; WorldCat; Zoological Record.

Collecting Goals: Maintain existing comprehensive collecting levels, adjust to meet new research and teaching subject areas, and expand access to electronic journal backfiles.

Geography

Program / Degree areas and description: BA, BS, MA, and MS in Geography. The BS and MS options have been submitted for approval within the past year, but these options reflect existing areas of research and teaching. BA options include Cartography & GIS, Community & Environmental Planning, and Physical Geography. An undergraduate minor in Mountain Studies was recently approved. MA options include Cartography & GIS and Community & Environmental Planning. Teaching majors and minors in Geography are also offered.

Teaching & Research Areas: Teaching and research in Geography focuses on multiple aspects of human and physical geography. Areas of curricular focus include digital cartography and GIS, physical geography, human-environment interaction, geography and society, regional geography, and planning principles. Areas of research interest include cartography and GIS, multiculturalism in business, mountains, water resources, environmental geography, geomorphology, natural hazards, arctic regions, climatology, planning, economic geography, migration, and cultural geography. Specific geographic areas of interest include South and Central Asia, the Middle East, Africa, and Europe.

Materials Focus: The library collects print and digital materials for geography, including books, journals, videos, DVDs, indexes, and databases. Presently, there is greater interest in print books, rather than eBooks, and there is a general preference for e-journals. Geography frequently requests recent documentaries on water resources, Central Asia, cultural geography, natural disasters, and related geography topics. The library collects primarily materials in English for Geography. There are areas of curricular overlap with Environmental Studies, Asian Studies, Liberal Studies, History, and Law. There are additional areas of research overlap with Geology, Women's Studies, and Business.

Collection Assessment: A) Monographs. Monographs are collected through a combination of approval plan items and firm orders. Based on WorldCat Collection Analysis, the Mansfield Library collection in geography is generally comparable with similarly sized peers. The library has over 16,000 items in the area of geography and earth sciences, and 10-15% of the collection is less than 10 years old. Circulation and interlibrary loan figures for geography-related monographs have decreased slightly in recent years. B) Journals. A review of Journal Citation Reports reveals that the Mansfield Library subscribes to 95% of top 20 cited journals in physical geography and 90% of top 20 cited journals in the social science area of geography. C) Databases. The department is supported by a number of databases and journal packages, including Blackwell-Synergy, Environmental Issues and Policy Index, Environmental Sciences and Pollution Management, Geography, GeoRef, GeoScienceWorld, JSTOR, ScienceDirect, SpringerLink, Water Resources Abstracts, Web of Science, and Wiley Journals.

Collecting Goals: Based on current curricular and research interests, the library could place greater emphasis on collecting up-to-date monographs and media in cultural geography, water resources, GIS, and mountain geography. Much of the recent physical geography research is published in journals that the library is currently collecting. Bearing in mind that monograph use appears to be decreasing, the library can focus on geographic subjects that are used at a higher level: Asia, general geography, and Africa.

Geosciences

Program Description and Teaching Areas: There are five areas of concentration for undergraduate education: B.S. Interdisciplinary Geosciences; B. S. Geosciences (two areas of concentration – Earth History, Evolution and Earth Resources, and Water, Climate, and Environment); B.S. International Field Geosciences Dual Degree with University College Cork (Ireland); B.S. International Field Geosciences Dual Degree with Potsdam University (Germany); and B. S. Earth Science Education. Graduate degrees include flexible Masters of Science and PhD programs in Geosciences and a PhD program in Applied Geoscience. The PhD in Applied Geoscience is designed for established professionals and requires only one semester of formal residence and allows some graduate coursework to be completed in the Geological, Geophysical, and Environmental Engineering programs at UM Montana Tech in Butte Montana.

Research Areas: Geosciences faculty and students are engaged in education and research (with many sponsored research grants) in a wide variety of areas including climate change; glacial and ice sheet dynamics; the formation and migration of deep crustal earth materials; the location, motion and resulting seismic activity associated with oceanic and continental plate boundaries; the search for water, oil, gas, and coal; the geochemistry of geothermal systems; river and watershed dynamics; river, groundwater and landscape restoration; and the connection of past Earth history with present and future conditions.

Materials Focus: Traditionally, geology researchers used print maps, monographs, government documents, and grey literature reports, in addition to journal articles, and relied on older literature, more than most science disciplines. However, increasingly, electronic journals and ejournal packages are primary information resources with the highest collection priority. Monographs are collected at moderate levels via the approval plan and individual title requests. Media materials are occasionally purchased for teaching.

Collection Analysis: Based on OCLC WorldCat Collection Analysis in comparison to peer libraries the Mansfield Library is in the top tier for monograph holdings in Paleontology and in the middle for monograph holdings in: General Geology; Geomorphology; Geophysics; Hydrology; Regional Geology; and Stratigraphy; and is at the bottom for holdings in Petrology. Use statistics for Geoscience monographs are moderate. Based on the Thomson Reuters Journal Citation Reports the Mansfield Library has good access to the top 40 journals (as measured by Impact Factor) in the following geosciences subject areas: Geological Engineering (85%); Multidisciplinary Geosciences (92%); and Paleontology (85%). Access is mediocre in Geochemistry and Geophysics (77%); and Geology (70%) and is poor in Petroleum Engineering (40%). Important indexes include: GeoRef; Google Scholar; SciFinder; Web of Science; WorldCat. The library's federal government documents and maps collection is a strength.

Local Publications Not Currently in the Library Collection: UG senior papers.

Collecting Goals: Expand shared access to resources between UM Missoula and UM MT Tech faculty and students in collaborative research and education programs. Maintain and expand electronic journals and ejournal packages and add backfiles whenever possible. Adjust to meet new research and teaching subject areas (e.g. Geoengineering).

Health and Human Performance

Program Description: B.S. Athletic Training, B.S. Health and Human Performance (options in Community Health, Exercise Science, and Health Enhancement), and M.S. Health and Human Performance (options in Community Health, Exercise Science, Generalist, or HHP Generalist).
Affiliated Center: Montana Center for Work Physiology and Exercise Metabolism

Teaching and Research Areas: Assessment and evaluation; pathology, prevention, and acute care of injuries / illnesses; psychosocial intervention and referral; therapeutic exercise and exercise physiology; health care administration; pharmacology; general medical conditions and disabilities; nutrition; health education; healthy behaviors; school physical education; applied anatomy and kinesiology; sports medicine; professional development and responsibilities; and first responder, emergency care, and instructor preparation. Research also covers endurance and work physiology focusing on metabolism, health and immune function in wildland firefighters, long duration work and exercise; the role of nutrition in women's health; improving outcomes in people with physical disabilities; the mind-body relationship; children's activity levels and self-esteem; social marketing for community health; and the health care needs of the uninsured and underinsured. Faculty have received sponsored research grants from such groups as the American Diabetes Assoc., U.S. Dept. of Defense, and the National Institutes of Health.

Materials Focus: Monographs, journals, databases and films; English language focus. The collection overlaps with biological sciences, education, nursing, pharmacy, physical therapy, psychology and public health.

Monographs: According to WorldCat Collection Analysis we hold 6,235 Physical Education & Recreation Titles, 468 of which are unique compared with our peer libraries. Within the Physical Education & Recreation area are 1,070 Physical Training titles, 86 of which are unique. Within the subject of Preclinical Medicine we hold 214 Human Anatomy titles and 722 Physiology titles. And, within the subject of Medicine by Body System we hold 469 Musculoskeletal System titles, 226 Cardiovascular System, 203 Endocrine System, 162 Respiratory System, and 81 Digestive System titles.

Journals: According to Serials Solutions, Mansfield Library subscribes to 51 journals in Sports Medicine, 307 in Recreation & Sports, 39 in Emergency Medicine, 58 in Physical Therapy, 19 in Anatomy, 235 in Physiology, 143 in Diet & Clinical Nutrition, and 18 in Metabolic & Nutritional Diseases. (Note there is overlap of titles between subject categories.) According to Journal Citation Reports (JCR), we subscribe to 16 of the top 20 journals in Sport Sciences as ranked by impact factor, and 15 of the top 20 Nutrition & Dietetics journals. (JCR impact factor data is based on 2007 publications.) Additionally, we subscribe to 17 of the top 20 Physiology journals, and 12 of the top 17 Anatomy & Morphology journals. The Library collection is on average with our peer libraries.

Databases: The primary database in the field is SPORTDiscus with Full Text, this database was queried 53,300 times in FY2008. Select additional databases key to research in the field that the library subscribes to are: CSA Biological Sciences, ebrary, Human Kinetics eJournals, Journals@OVID Full Text, PubMed, ScienceDirect, Web of Science and Wiley Interscience. The

collection is on average with our peer libraries and has benefited in recent years with the subscription acquisition of SPORTDiscus with Full Text, as well as OVID and Web of Science backfiles.

Local Publications: Senior research projects and graduate theses and professional papers.

Collecting Goals: Collect at current levels and expand as needed to meet new developments in the field. The collection would benefit from a subscription to all Human Kinetics journals.

Health Professions

Program Description: The Department seeks to prepare students to be health practitioners who are technically proficient and effective in a variety of clinical, agency and community settings. The Department of Health Professions offers five Associate of Applied Science Degrees, one Associate of Science Degree and one certificate program in the following programs: Medical Assisting, Pharmacy Technology, Practical Nursing, Registered Nursing, Radiologic Technology, Respiratory Care, and Surgical Technology.

Teaching Areas: The Department offers courses in the following teaching areas: Nursing, Pharmacy Technology, Radiologic Technology, Respiratory Care, Surgical Technology and Medical Assisting.

Research Areas: All of the above

Materials Focus: Primarily media focused with electronic medical journals a strong second.

Monographs: There is a total of 11,758 titles in the health profession area. Most of these are in Nursing, Pharmacy and Surgical Technology. These numbers are inclusive of all University-Missoula libraries.

Journals: According to Ulrich's Serials Analysis System, the Library lists 3,467 medical science journals in our holdings. The Library holds 2,315 titles which match our peer group holdings. All peer group holdings for medical science number 3,917 for a matching percentage of 59% of all peer group titles. The Library holds 1,152 titles unique to our Library and does not hold 1,602 titles of our peer group.

Databases: Academic Search Premier, Alternative Health Database, Cinahl Plus, Credo Reference (Xreferplus), Google Scholar, Health Reference Center Academic, HighWire Press, Infotrac: Expanded Academic ASAP, Journals@Ovid Full Text, Medline Plus, PubMed, Sage Premier, ScienceDirect, Toxline, Vocational & Career Collection, Wiley InterScience Journals, Natural Standard, Pre-Cinahl, Web of Knowledge / Web of Science.

Media: Media plays a prominent role in the overall Health Professions' collection. There are 616 media titles in this area with over one-half of those being in nursing. There are also a large holding in Surgical Technology.

Collecting Goals: Continue the emphasis on the media collection as this area experiences the heaviest demand in the Health Professions. Secondly, maintain and add appropriate electronic databases (journals) and print journals.

History

Program Description: BA, MA, and Ph.D. There are interdisciplinary connections with Political Science, Native American Studies, African American Studies and International Programs. *Teaching Areas:* The department is particularly strong in the fields of Western U.S. history, environmental history, and Native American history specifically, and American history in general. Modern and early modern Europe are other areas of strength. The Ph.D. has particular emphases in Montana and western U.S. history, environmental and natural resource history, and Native American history.

Research Areas: Early modern Europe (especially Britain, France and Germany), modern Europe, Italian nationalism, Colonial and Modern Latin American History, Russian and East European history, terrorism, international human rights, evolution of international law, American law, US to 1820, 18th and 19th century US, early 20th century US, modern US, US political history, US intellectual history, US cultural history, US women's history, US family history, US urban history, US social history, race and religion in the US, history of the American West (especially environmental), Native Americans.

Materials focus: The faculty preference is for monographs, although core journals, narrow subject specialty journals, and primary sources are also consulted. The language focus is English. Geographic focus is primarily US and Western Europe, though the department has individual faculty with research and teaching emphasis in Eastern Europe/Russia and Latin America. The collection overlaps a large number of disciplines.

Monographs: According to WorldCat Collection Analysis we hold nearly 75,000 titles in the category of history. 25,000 titles in this area have circulated in the last 5 years. In that same period of time we have borrowed (via ILL) 4,600 history titles and loaned 4,800. We hold 1,400 titles that none of our peers own.

Journals: According to Serials Solutions, we subscribe to 184 journals in the field of history. Journal Citation Reports indicates that we subscribe to 19 of the top 20 journals in the field as rated by impact factor. In disciplines that overlap faculty interests and courses we also carry a significant percent of the top journals (as examples: International Relations - 100% of top 10, Urban Studies - 100% of top 10, Women's Studies – 90% of top 10).

Databases: The primary specialized databases used by the department are America: History and Life / Historical Abstracts, Digital National Security Archive, the New York Times Historical, Early English Books Online, Eighteenth Century Collections Online, JSTOR, and the Oxford Dictionary of National Biography.

Collecting Goals: The library is currently providing good general support to the BA and MA in this field through monograph purchases via the Approval Plan and Supplemental Fund, existing database access, and subscriptions to core journals. Faculty in this department have expressed strong interest in acquiring additional primary source databases in order to keep up with their research peers and provide relevant resources to their students.

Industrial Technology (COT)

Program Description: The Department offers the Certificate of Applied Science and the Associate of Applied Science Degree in the following programs: Building Maintenance Technology, Diesel Technology, Heavy Equipment Operations, Recreational Power Equipment, and Welding Technology.

Teaching Areas: The Department offers instruction in the following areas: Building Maintenance Engineering, Carpentry, Diesel Equipment Technology, Heavy Equipment Operation, Metals Processes, Small Engine Technology, Truck Driving, and Welding.

Research Areas: All of the above

Materials Focus: Primarily media and print journals and monographs. Secondly, electronic journals.

Monographs: There are no monograph (and media) collection standards for any of the Industrial Technology programs at the community or junior college level. The collection is developed in collaboration between department chairs, program heads and individual instructors in the respective programs and the COT Library Director. Additionally, the Library Director selects non-requested materials to support the various programs based on his knowledge of the programs and likely future directions the instruction will take. Selection in these areas is largely outside of any existing approval plan as such approval plans are not helpful in the program areas.

Journals: According to Ulrich's Serials Analysis System, we have access to 72 technology related journals out of 83 titles listed for all peer group titles in this subject area. The matching titles holdings account for approximately 50% of all peer group titles. We have 31 titles that are unique to our library and there are 42 peer group titles our library does not hold. Additionally, the Library has 78 titles under metallurgy, 21 of which are unique to this Library. Peer group titles the Library does not hold are 36.

Databases: Academic Search Premier, AccessScience, Applied Science & Technology Full Text, Auto Repair Reference Manual, Credo Reference: Technology, General Science Full Text, Infotrac: Expanded Academic ASAP, Small Engine Repair Reference Center, Vocational & Career Collection.

Media: The Library's media collection includes 185 titles with Carpentry and Welding having the greatest number.

Collecting Goals: Continue to strengthen each of the teaching areas especially in regards to print and media resources with a special collection emphasis on the Carpentry program as it is a new program and Welding Technology which is experiencing increasing enrollment. An analysis of journal titles we do not hold should be made to see if there are relevant titles which we should have in our holdings.

Irish Studies

Program Description: Interdisciplinary minor with a major in another discipline.

Teaching Areas: (From CAS website) The University of Montana currently offers an interdisciplinary 18 credit minor in Irish Studies that draws on the course offering of distinguished faculty in Modern Languages, History, Liberal Studies, Drama, Literature, Music, Film Studies, and Theatre. A programmatic focus on the central role of the Irish language in Ireland's history and culture and on the role of the Irish American diaspora in the western settlement of North America makes the minor a unique course of study among Irish Studies programs in America. Moreover, the Irish Studies Minor provides University of Montana students with the opportunity of studying the rich, diverse, and globally influential traditions of Irish culture: Literature, Theatre, Dance, and Music.

Research Areas: The Irish in the West, history of Butte, Irish-American history, Irish history, Irish theatre, Irish and Native American colonial and post-colonial experience, Irish and Irish American film, Irish language, Gaelic culture, Irish literature in Irish, Irish religious history and philosophy, contemporary Irish and Northern Irish literature and film, Troubles fiction, Irish Music, French and Irish political and cultural relations, Irish language.

Materials Focus: This program uses both monographs and journals. Language focus is primarily English with a strong emphasis on Irish. Geographic focus is on the Irish Republic and Northern Ireland and the Irish in North America. Primary overlap is with English.

Monographs: According to GOBI we acquired 96 titles in this area in the past year, compared to 212 at the University of Wyoming and 35 at Montana State University.

Databases: The JSTOR Ireland Collection focuses on materials in this subject area

Collection Goals: The Library provides good general support of Irish Studies. Titles in this discipline will be monitored with the intent of continuing to strengthen the collection.

Journalism

Program Description: Undergraduate majors and graduate students pursue studies in one of four areas: print reporting and editing, broadcast reporting and editing, photojournalism or Radio-TV production. The master's curriculum is geared to college graduates with little or no journalism training or experience. Emphasis is on hands-on development of professional skills and ethical standards in gathering, evaluating and reporting news. Eight to 12 students each year take small classes, participate in seminars and complete a professional project or thesis.

Teaching & Research Areas: Radio / Television production, print journalism, reporting, editing, magazine writing, media law, storytelling, anchoring, television writing, literature of journalism, photojournalism, multimedia / online journalism, documentary photography, newspaper and magazine design, public affairs / community reporting, investigative reporting.

Materials focus: Based on observations over the past three years working with the department, faculty collection focus is primarily on monographs and media with practical applications. There is also a strong interest in news article databases such as the New York Times Historical. Language and geographic focus are not a concern.

Monographs: According to WorldCat Collection Analysis, we hold 93 titles unique from our peer libraries and 275 titles in common according to call number. Our peer libraries hold 1259 unique titles in the subject area. According to Gobi, we purchased an equivalent amount of titles or more in the subject area this fiscal year as compared to peer libraries.

Journals: According to Serials Solutions, we subscribe to 71 journals related to journalism and 70 related to radio and TV broadcasting. Journal Citation Reports provides no listing of Journalism journals rated by impact factor. Ulrich's Serials Analysis says that we own 81.82% of the same titles as our peer libraries, with 2 peer group titles not owned by us.

Databases: ComAbstracts is the main database for research on theory behind mass communication. ComAbstracts queries were 2191 in FY06 and 1940 in FY07. We also subscribe to a number of news resources that are classified with Journalism although their use spans many disciplines on campus. Chief among these are NewsBank NewsFile (NewsBank), New York Times Historical (ProQuest) and New York Times Image Edition (NewsBank), Communication & Mass Media Complete (EBSCO), and PressDisplay (PressDisplay). NewsBank NewsFile queries were 3567 in FY06 and 3051 in FY07. The other resources are too new to have use counts. Possible additions include more historical backfiles from ProQuest, especially those from the West Coast, and Access World News (NewsBank).

Local Publications: The Kaimin (which is collected by the library) and also student professional portfolios and theses.

Collecting Goals: The library has a collection that provides good general support to the BA and MA in this field. The school has a strong interest in increasing our holdings in online newspaper resources over the next few years.

Latin American Studies

Program Description: A minor in Latin American Studies with a major in another discipline.

Teaching Areas: (From Course Catalog 2008-2009) The Latin American Studies program at The University of Montana–Missoula provides students an opportunity to study and research the history, culture, lands, art, geography and institutions of Spanish and Portuguese speaking nations of American through an interdisciplinary perspective. The growing importance of the United States economic, political and cultural relations with the Latin American region makes knowledge of Latin America and its people an essential part of a liberal arts education.

Research Areas: This program draws faculty from across other disciplines, including Modern and Classical Languages & Literature, History, Geography, Art, and Law. Research focuses on Latin American history, politics, and culture.

Materials Focus: This program uses both monographs and journals. Language use is primarily English and includes some Spanish. Geographic focus is Latin America. Some overlap occurs with MCLL.

Monographs: According to GOBI we acquired 226 titles in this area last year, compared to 810 at the University of Wyoming and 176 at Montana State University. According to WorldCat Collection Analysis we have 427 unique titles in Latin and Central American History compared to Montana State University and 409 unique titles compared to the University of Wyoming. There is a 21% and 31% overlap, respectively.

Journals: According to Serial Solutions we have 80 journals on Latin America. Journal Citation Reports has no data for this discipline.

Databases: Databases for this area include the Latin American Periodicals Tables of Contents, Hispanic-American Periodicals Index, and Latino Literature: Poetry, Drama, and Fiction. JSTOR also has journals in this area and other interdisciplinary databases are useful.

Collection Goals: The Library provides good general support to this program. There are no major collection changes at this time.

Liberal Studies (includes: Religious Studies Program)

Program Description: BA in Liberal Studies.

Teaching and Research Areas: A combination of disciplines in the humanities, including literature, philosophy, art, foreign languages, history, and social sciences designed to provide students the knowledge and develop the skills that lead to an intelligent, thoughtful, and responsible way of life. Research areas include literary history and medicine, lesbian and gay studies, gender studies, and British and South Asian literary history.

Materials focus: The focus is monographs, films, journal articles, and databases. The language focus is English. The interdisciplinary nature of this area includes the related areas of Asian Studies, African American Studies, Multicultural Learning Solutions, Religious Studies, and Women's Studies.

Collection Assessment:

Monographs. The interdisciplinary nature of Liberal Studies and the areas of Asian Studies, African American Studies and Women's Studies are not easily defined by WorldCat or other collection analysis tools. Refer to related department analyses as appropriate. The number of interlibrary loan requests in this area has been in an upward trend during the past 5 years.

Journals. According to Serials Solutions analysis, we subscribe to 518 journals in gender and ethnic studies, 293 in the social sciences, and 500 in religion. This collection is on average with our peer libraries and has benefitted in recent years from consortial purchases of full-text journals. The supplement of table-of-contents email alerts and the prompt electronic delivery of interlibrary loan requests for specialized journals fulfill the levels needed for teaching and research.

Databases. This collection is on average with our peer libraries and has benefitted in recent years with the acquisition of one-time purchases of full text collections including *Early English Books Online*, *The New York Times Historical*, and *American Periodicals Series Online*.

Collecting Goals: Continue at existing levels and expand to meet new areas of expertise

Linguistics

Program Description: (From CAS website) MA degree (the only one in Montana), an undergraduate option with an Anthropology, English or Language major, and a Certificate of Accomplishment in ESL

Teaching Areas: (From CAS website) The Linguistics Program offers an interdisciplinary education to students. The central goal in linguistics is to study, understand, and describe the details of individual languages: the sounds used by individual languages and the make-up of words, phrases and sentences. The understanding of linguistic principles is applied to a variety of fields, including language teaching, language therapy, communication, speech synthesis, and language preservation.

Research Areas: Foundations of linguistics, Semantics, Descriptive linguistics, Applied Linguistics, Phonology, Native American Linguistics, ESL Methods.

Materials Focus: This department focuses primarily on monographs, with an emphasis in both practical and theoretical information. Language focus is primarily English. There is some collection overlap with Anthropology.

Monographs: According to WorldCat Collection Analysis reports by division, we have 2930 unique titles in linguistics compared to Montana State University, with an overlap of about 17% and 3602 unique titles compared to the University of Wyoming, with a 24% overlap. According to GOBI we have acquired 99 titles in this area compared to 728 at the University of Wyoming and 80 at Montana State University.

Journals: According to Serial Solutions we have 263 journals in Philology and Linguistics. According to Journal Citation Reports we have 17 of the top 20 journals in this discipline. According to Ulrich's Serials Analysis, we own 51.79% of titles in common with our peers, with 21 unique titles and 81 titles owned by our peers but not by our library.

Databases: The subject specific database in this discipline is Linguistics and Language Behavior Abstracts. The Oxford English Dictionary online and Anthropology databases round out this subject area, along with other more general interdisciplinary databases, such as JSTOR. Our peer libraries have no unique databases.

Collection Goals: The Library provides good general support for Linguistics. No major collection changes are forthcoming.

Management Information Systems

Program/ Degree areas and description: The curriculum leads to a BA in Information Systems and prepares students to manage an organization's information resources, analyze and manage the flow of information, effectively manage the acquisition and utilization of information technology, and use both information and technology to enhance the organization's strategic advantage.

Teaching & Research Areas: Database management, business applications development, project management, systems analysis and design, manufacturing planning and control, network management, technical support, electronic commerce, electronic publication.

Faculty / Research Interests: business applications, business simulation games, computer simulation, consulting firms impact on IT adoption, decision support systems, e-commerce, employment law, HCI, information systems evaluation, intellectual property issues, IT research and strategy, MIS education and enrollment, property law, quality improvement, software quality, and tech acceptance

Materials Focus:

Overview: The collection focuses on materials in English dealing with online information systems, electronic commerce, database design and management, and business applications design and management.

Monographs: The library collects a significant number of titles in this category that overlap substantially with computer science. Circulation and interlibrary loan in this subject has been low.

Journals: According to Serial Solutions the library subscribes to 62 titles in Information Technology and 227 in General Technology. According to Journal Citation Reports, the library subscribes to 75% of the top twenty journals in Information Systems.

Databases: The primary databases in this subject are ACM Digital Library, ACM Guide to Computing Literature, and Safari Technology Books Online. The addition of IEEE titles and proceedings would help this subject significantly.

Collection Assessment: This collection overlaps with Computer Science and Management, and is well served with the monograph titles purchased in those areas. Journal coverage in this area is adequate.

Collecting Goals: Monographs will continue to be monitored and significant titles purchased. The feasibility of adding IEEE to the database collection will be pursued over the long term.

Management and Marketing

Program / Degree areas and description: The program offers an undergraduate degree in management as well as an MBA. Management provides a well-rounded exposure to accounting, marketing, finance, economics, business law, and computer applications, and produces skilled writers and public speakers. Students are trained in human resource management, leadership, and entrepreneurship. Additional subjects include economics, small businesses, and management of nonprofits.

Teaching & Research Areas: Resource management, entrepreneurship, international business, leadership, communication, negotiations, business ethics, marketing, business plans, cross cultural management, social psychology, labor economics, and industrial relations.

Faculty / Research Interests: changing nature of work and societies, consumer behavior, cross-cultural business negotiations, curriculum internationalization, entrepreneurship, expatriate experience, gender issues, inter- and intra-organizational marketing, international business, international business, international / cross-cultural issues, marketing channels / supply chain management, marketing communications, marketing communications, marketing communications budget allocation decisions, marketing education, marketing of high-technology products and services, the Montana economy, organizational communication, organizational forms, persuasion related variables (health, social marketing, recreation), political risk assessment, proprietary information in high-technology marketing, services marketing, social networks, sociolinguistics in controversial advertising campaigns, strategy, structures, & strategies, work-family conflict, and workplace aggression

Materials Focus: Materials collected in this area focus on industry and company analysis, marketing, leadership, and entrepreneurship.

Collection Assessment:

Overview: The collection provides excellent coverage of management materials both electronically and in print. This subject overlaps with accounting and finance, information systems, and computer science. Monographs: According to Gobi peer analysis, the collection size is average in terms of total titles collected; with 20% title count relative to our top-purchasing peer. The counts of circulating titles are moderate for this area and interlibrary loans are low. Journals: According to Serial Solutions we subscribe to 2,307 titles in management. According to Journal Citation Reports we subscribe to all 100% of the top 20 journals sorted by impact factor. Databases: The primary databases for management include Business Source Premier, Business and Company ASAP, Factiva, JSTOR, and Wilson Business Full Text. According to Serial Solutions overlap analysis, Business Source Premier is the database with fewest overlap, while Business and Company ASAP and Wilson Business Full Text have significant duplicate journal titles.

Collection Assessment: The management collection is strong, and is greatly aided by collecting in economics, accounting, and technology.

Mansfield Library

Program Description: Provide an array of information resources and services in support of the curricular and research programs of the University.

Teaching and Research: Research areas include: usability studies; information literacy initiatives; assessment; libraries and cultures; information resource use; foreign language resources.

Materials Focus: The focus is monographs, journals, and databases. Primary language is English.

Local Publications & Scholarly / Creative Activities: Poetry Reading Series; sponsor of Oval, an undergraduate fine arts publication.

Collection Assessment:

Monographs. According to WorldCat Collection Analysis in comparison to our peer libraries, we are slightly above average in our holdings of Library Science, Generalities, and Reference. Interlibrary loan requests have been in a slight downward trend during the past five years.

Journals. According to Serials Solution analysis, we subscribe to 412 journals in Library and Information Science. This collection has benefitted in recent years from consortial purchases of full-text journals. The supplement of table-of-contents email alerts and the prompt electronic delivery of interlibrary loan requests for specialized journals fulfill the levels needed for teaching and research.

Databases. This collection is complemented and enhanced by the databases included in the Library Media curricular collection.

Collecting Goals: Continue at existing levels and expand to meet new areas of expertise.

Mathematical Sciences

Program Description and Teaching Areas: The department's teaching and research encompasses six major areas of the mathematical sciences: Algebra; Analysis; Applied Mathematics; Combinatorics & Optimization; Mathematics Education; and Statistics. An undergraduate Bachelors Degree is offered. And three graduate degrees are offered: a Master of Arts in Teaching Mathematics (for high school teachers), a Master of Arts Degree, and a Ph.D. Degree.

Research Areas: Mathematical Sciences faculty and students are engaged in education and research across the six areas listed above and generate many sponsored research grants. Major grants include middle school curriculum grants in math education and interdisciplinary grants related to applied mathematics and statistics work in environmental and other scientific problems. The department has a long history of interdisciplinary work and collaboration with many other departments including: biology, chemistry, economics, forestry, geology, microbiology, and pharmacy. The department has also been a major contributor to the Montana Ecology of Infectious Diseases Program.

Materials Focus: Traditionally, mathematics researchers used print monographs, government documents, and grey literature reports, in addition to journal articles, and relied on older literature, more than most science disciplines. However, increasingly, electronic journals and ejournal packages are primary information resources with the highest collection priority. Monographs are collected at high levels via the approval plan and individual title requests. Media materials are occasionally purchased for teaching.

Collection Analysis: Based on OCLC WorldCat Collection Analysis in comparison to peer libraries the Mansfield Library is second from the top overall for monograph holdings in Mathematics, and at or near the top for monograph holdings in: Algebra; Geometry and Topology; Mathematical Analysis; General Mathematics; Numeration, Arithmetic, Elementary Mathematics; and Probabilities, Mathematical Statistics, and Interpolation. Use statistics for Mathematics monographs are high. The mathematics education subject area also benefits from strong collecting for the Curriculum and Instruction department. Based on the Thomson Reuters Journal Citation Reports the Mansfield Library has excellent access to the top 40 journals (as measured by Impact Factor) in Statistics and Probability (90%) and good access to the top 40 journals in Applied Mathematics (85%) and Interdisciplinary Applications Mathematics (80%). Access to the top 40 journals is mediocre in Mathematics (72%). Important indexes include: Google Scholar; MathSciNet; Web of Science; WorldCat; Google Books.

Collecting Goals: Maintain current collecting levels and add journal backfiles whenever possible. Adjust to meet new research and teaching subject areas.

Media Arts

Degrees Offered: BA in Media Arts with a specialization in digital filmmaking or integrated digital media; MFA in Media Arts with a focus on digital filmmaking; Minor in Media Arts.

Curriculum Areas: Digital filmmaking; pre-production, production, post-production, directing, writing, sound design, editing—Integrated digital media; digital technology and aesthetics, still image, motion design, sound design, web design—History and theory of digital filmmaking and integrated digital media

Research / Specialty Areas: Photography; digital still imaging; motion design; directing; acting; cinematography; screenwriting; digital image; animation

Materials Focus: Media Arts is very interdisciplinary and borrows from visual arts, film, and theatre. We've been collecting print and media items to support the teaching and research needs of Media Arts. Recent purchases include screenplays, books on screenwriting, technical guides on software used in Media Arts, animation books, digital still-image books, and even drama-related titles. Recent video requests in this area have tended towards canonical feature films and mini-series to show students different developments in the history of film and screenwriting.

Monographs: The Mansfield Library has 5,664 items related to Media Arts. Art and Drama / Dance monographs also apply to materials needs in Media Arts.

Journals: The Mansfield Library has access to 71 journal titles via aggregator databases, electronic, and print subscriptions which apply to Media Arts.

Databases: We subscribe to one discipline-specific database for Media Arts- *Film and Television Literature Index* (EBSCO). Other related databases include *International Index to the Performing Arts*, *Art Full Text*, *Art Index Retrospective*, and *Humanities Index*.

Local Publications: None at this time.

Collecting Goals: The Visual and Performing Arts Librarian will continue to collect media and print materials to support the teaching and research needs of the Media Arts Department.

Modern Classical Languages and Literatures

Program Description: BA in Classics (Ancient Greek and Latin), French, German, Japanese, Russian, and Spanish and a minor in Chinese; MA in French, German and Spanish.

Teaching and Research: Instruction is offered in the following languages and literatures: Arabic, Chinese, French, German, Greek, Italian, Japanese, Latin, Persian (Farsi), Turkish, Russian and Spanish, as well as in linguistics, foreign literatures in English translation, film, and the study of foreign cultures. Research areas include: German literature and film; German linguistics; nineteenth century French literature; women authors; Japanese language, literature, and culture; English-Arabic linguistics; second language acquisition / instruction and curriculum development; contemporary Mexican novel and theater; contemporary Spanish-American literature and film; Brazilian culture; Classical Greek and Roman literature; Classical Greek and Roman philosophy; Classical Greek and Roman history and culture.

Materials Focus: The focus is monographs, journals, and databases. Primary languages are French, German, Japanese, Russian and Spanish.

Collection Assessment: Monographs. According to WorldCat Collection Analysis in comparison to our peer libraries, we are slightly above average in our holdings of Greek and Latin, French, German, Russian and Spanish languages and literatures; our holdings are significantly above average among our peers in Japanese language and literature. The acquisition of the database, *Latino Literature: Poetry, Drama, and Fiction*, increased our holdings of Latino literature. Interlibrary loan requests have been in a downward trend during the past five years in all languages. Since the approval plan is not well designed for publications in foreign languages or from non-English speaking countries or in media, the use of the supplemental fund for monograph and media acquisition is critical for this collection.

Journals. According to Serials Solution analysis, we subscribe to 908 journals in all languages and literatures including the broad categories of general literature, philology and linguistics. Additionally, we have significantly increased our holdings of newspapers from countries around the world through electronic subscriptions to: *Factiva*; *Lexis-Nexis Academic*; *Newspapers Database*; and *PressDisplay*. This collection has also benefitted in recent years from consortial purchases of full-text journals. The supplement of table-of-contents email alerts and the prompt electronic delivery of interlibrary loan requests for specialized journals fulfill the levels needed for teaching and research.

Databases. This collection is on average or slightly above average with our peer institutions. In addition to our strong base of interdisciplinary databases, recent acquisitions include the following: *Bibliography of Asian Studies*; *JapanKnowledge*; *Web Japan*; *L'Annee Philologique*; *Thesaurus Linguae Graecae*; *ARTFL*; *Livre Disponibles / Memento*; *Voltaire électronique*; *BDSL Online*; *Dialnet*; *Hispanic-American Periodicals Index*; *Latin American Periodicals Tables of Contents*; and *Latino Literature*.

Collecting Goals: Expand subject-specific databases; Continue at existing levels and expand to meet new areas of expertise.

Music

Program Description: BA in Music; BM (Bachelor of Music) with concentration in composition and technology; BM with concentration in performance; BM in music education; MM (Master of Music) with emphasis on composition and technology; MM in musical theatre; MM in music education; MM in music performance; Minor in music.

Curriculum Areas: Applied Areas in instruments or voice, Ensembles, Theory and Composition, Instrument / Voice Techniques Classes, Music History and Literature, and classes in Music Education

Research / Specialty Areas: Piano, Jazz Piano, Organ, Harpsichord, Carillon, Guitar, Violin, viola, Violoncello, Double Bass, Voice / opera, Chorus, Percussion, Oboe, Flute, Clarinet, Saxophone, Bassoon, Trumpet, French Horn, Low Brass, Music Education, History of Rock and Roll, Jazz, Music Theory, Jeffersonian-Era Music in the United States, Choral Conducting, Chamber Music Coaching, Orchestral Conducting, Improvisation, Composition, Counterpoint, Electronic Composition, Computer Music, Music History, Ethnomusicology, Southeast Asian music, Jerome Kern, Jazz Jistory, Musical Theatre History

Materials Focus: We collect materials in many formats for music: monographs, scores, video, and sound recordings. The Mansfield Library's score and sound recording collection has focused on standard repertoire items.

Monographs: The Mansfield Library's holds nearly 28,000 music-related items. Three major areas of strength within our collections are in Instrumental Music (9,725 items), Literature on Music (7,454 items), and Vocal Music (7,073 items).

Journals: The Mansfield Library has access to the following number of titles within the different sub-disciplines in music: ethnomusicology- 5 titles; 6 titles on general music history and criticism; 11 titles on instrumental music; 5 titles on national, folk, patriotic, and political music; 11 titles on popular, jazz, and rock music; 5 titles on vocal music; 13 titles on music instruction and study; 165 titles on music literature, and 15 titles on music philosophy.

Databases: We subscribe to the following music-specific databases: *Oxford Music Online (Grove Music Online)*, *International Index to Music Periodicals*, *Music Index*, *RILM*, and we recently added *Naxos Music Library*.

Local Publications: Faculty recitals; Buddy DeFranco Jazz Festival

Collecting Goals: The Visual and Performing Arts Librarian will continue to purchase books, scores, and recordings to support the curricular and research needs of the Music Department and place a priority on those items within the area of Music Instruction as well as gaps in the standard repertoire in our score and recording holdings.

Native American Studies

Program Description: BA with a major in NAS and a minor in another subject; BA in another subject with a minor in NAS.

Teaching Areas: (From Course Catalog 2007-2008) The curriculum is designed to provide a study of American Indians from a holistic and humanistic viewpoint by focusing upon their cultural, historical, and contemporary life. The curriculum helps students develop cultural breadth through the study of Native American perspectives and worldview. At the same time, the tribal perspective of the major offers students a broader view of history and cultural change than is ordinarily found in the traditional liberal arts courses and is appropriate to the pluralistic society of our time.

Research Areas: Federal Indian policy, twentieth century American Indian history, tribal sovereignty, urban Indian history, Menominee Indian Tribe of Wisconsin, the southwest Oregon coast, the Chicago American Indian community, Tribal resource management, politics on Montana's Reservations, History of American Indian sporting traditions, Indian basketball, contemporary Native American Issues, Native American language retention, Native American Film, Native American literature, women in Native America.

Materials Focus: This department relies on both monographs and journal resources, with significant reliance on government documents as well. Language focus is primarily in English. There is some collection overlap with Anthropology and English.

Monographs: According to WorldCat Collection Analysis we have 4797 unique titles in Native American History compared to Montana State University with a 38% overlap and 4947 unique titles compared to the University of Wyoming with a 36% overlap.

Journals: According to Ulrich's Serials Analysis, we hold 75.00% of titles in common with our peers.

Databases: American Indian and Alaska Native Data and Links, Bibliography of Native North Americans, Indian Affairs: Laws and Treaties, compiled and edited by Charle J. Kappler, and Indian Trust: Cobell vs. Kempthorne. Other databases include the U.S. Congressional Serial Set and JSTOR.

Local Publications: Departmental newsletter.

Collection Goals: The collection provides good support of this program. Maintain continued high collection levels and continue to strengthen the collection in support of this department.

Pharmacy (Biomedical & Pharmaceutical Sciences and Pharmacy Practice)

Program Description and Teaching Areas: The curriculum offered by Pharmacy includes a six year program leading to the entry-level Pharm.D. degree. The first two years, or pre-professional portion of the curriculum, are spent in studies of the basic physical and biological sciences and in course work necessary to satisfy the University general education requirements. Ph.D. and M.S. degree offerings include programs in biomedical sciences, medicinal chemistry, neuroscience, pharmaceutical sciences, and toxicology. The educational mission of the Pharm.D. program is to prepare its graduates to be informed, ethical providers of pharmaceutical care and humane health care professionals. One of the aspirational goals is to incorporate more informatics to curriculum

Research Areas: Pharmacy is consistently one of the top UM departments in receiving sponsored research grants. The majority of the faculty pursue biomedical research within one or more of three focus areas: Neuroscience, Environmental Toxicology, or Cancer. There are seven research centers and many research laboratories within the college facilitating a variety of cross-disciplinary research. A number of faculty have been highly active within the context of technology-transfer and economic development; having filed multiple patent applications for new intellectual property and having started several spin-off companies in the last few years.

Materials Focus: Electronic journals and ejournal packages are primary information resources with the highest collection priority. Laboratory protocol databases or ebook packages have not been requested or collected.

Collection Analysis: Overall, the Mansfield Library has good journal access for Pharmacy. According to Thomson Reuters Journal Citation Reports the Mansfield Library has over 80% of the top 40 journals (as measured by Impact Factor) in subject areas of: Pharmacy & Pharmacology. Pharmacy also benefits from the strong collections for Biology and Chemistry. The Mansfield Library has 99 of the top 100 Journals in Biology and Medicine as defined by a 2009 Special Libraries Association list. Important indexes include: Cochrane Library; Google Scholar; International Pharmaceutical Abstracts; Journals @ Ovid; Natural Standard; Pubmed; Science Direct; SciFinder; Web of Science; WorldCat.

Collecting Goals: Maintain existing high collecting levels, adjust to meet new research and teaching subject areas, and expand access to electronic journal backfiles.

Philosophy (includes: **The Center for Ethics**)

Program Description: BA and MA in Philosophy.

Teaching and Research Areas: Historical heritage of philosophy in conversation with contemporary problems including ethics and art, science and technology, ecology and feminism, law and medicine. Research areas include society and culture; ethics; moral psychology; philosophy of science; philosophy of physics; philosophy of literature and film; specific philosophers and philosophies.

Materials focus: The focus is monographs, journals, and databases. Language is primarily English.

Collection Assessment:

Monographs. According to WorldCat Collection Analysis in comparison to our peer libraries, we are above average in our holdings of Philosophy and Religion monographs. The number of interlibrary loan requests has been in an upward trend during the past 5 years as new faculty were hired.

Journals. According to Serials Solutions, we subscribe to 222 journals related to philosophy, including 4 in the field of aesthetics, 17 in the field of ethics, 7 in the field of logic, and 10 in the field of speculative philosophy. This collection is on average with our peer libraries and has benefitted in recent years from consortial purchases of full-text journals. The supplement of table-of-contents email alerts and the prompt electronic delivery of interlibrary loan requests for specialized journals fulfill the levels needed for teaching and research.

Databases. This collection is on average with our peer libraries and includes the subject-specific *Philosopher's Index* and *POIESIS: Philosophy Online Serials*.

Collecting Goals: Continue at existing levels and expand to meet new areas of expertise.

Physical Therapy & Rehabilitation Science

Program Description and Teaching Areas: The School of Physical Therapy and Rehabilitation Science offers an entry-level Doctor of Physical Therapy (DPT) degree. The Physical Therapy Educational Program at The University of Montana has the primary mission of educating students to become proficient entry level physical therapists who practice as effective members of health care teams to serve people across the lifespan. To this end, students are prepared to become providers of patient care and to fulfill the entry-level roles of administration, supervision, instruction, scholarship/ research, and consultation. The major subdisciplines and faculty expertise represented in the unit include: Neurological physical therapy; Cardiopulmonary physical therapy; Orthopedic measurement; Applied exercise physiology; Neuroscience; Improving the business of health care; Orthopedic physical therapy; Functional clinical anatomy and kinesiology; Pediatric physical therapy assessment and intervention for infants and children with disabilities and their families.

Research Areas: Physical Therapy is consistently active in research and receiving sponsored research grants. The faculty pursue research across many areas including: motor control, particularly stroke rehabilitation by history, biomechanics, motion capture and orthopedic rehabilitation, exercise, chronic disease and disability, functional electrical stimulation and community-based programs for chronic heart failure. There are seven research centers and many research laboratories within the college facilitating a variety of cross-disciplinary research. The UM Sports and Orthopedic Clinic and the New Directions Wellness Center, which provides fitness and wellness services for people with physical limitations or disabilities, are facilities within the physical therapy complex and are integral to the mission of the School. Ongoing research efforts within the School include initiatives in the Applied Exercise Physiology, Biomechanics and Movement Science, and Motor Control laboratories. A number of faculty have been active within the context of technology-transfer and economic development with patent applications for new intellectual property and starting spin-off companies.

Materials Focus: Electronic journals and ejournal packages are primary information resources with the highest collection priority. Secondarily, monographs and media are used.

Collection Analysis: Overall, the Mansfield Library has good journal access for Physical Therapy. According to Thomson Reuters Journal Citation Reports the Mansfield Library has over 90% of the top 40 journals (as measured by Impact Factor) in subject areas of: Sport Sciences and over 80% of the top 40 journals (as measured by Impact Factor) in subject areas of: Physiology. Physical Therapy also benefits from the strong collections for Biology and Chemistry. The Mansfield Library has 99 of the top 100 Journals in Biology and Medicine as defined by a 2009 Special Libraries Association list. Important indexes include: Cochrane Library; Google Scholar; Journals @ Ovid; Pubmed; Science Direct; SciFinder; SportDiscus; Web of Science; WorldCat.

Collecting Goals: Maintain existing high collecting levels, adjust to meet new research and teaching subject areas, and expand access to electronic journal backfiles.

Physics and Astronomy

Program Description and Teaching Areas: The department offers a BA in Physics with options in Astronomy and Computational Physics. Other options include a Minor in Physics or Astronomy or a Teaching Endorsement in Physics. The curriculum ranges from introductory survey courses in physics and astronomy to specialized courses in astrophysics, quantum physics, electricity and magnetism, and computational physics. The Department is also the home for the pre-engineering program and offers two engineering courses. The pre-engineering program is designed to provide students with two years of instruction in math, physics, engineering, and general education requirements so that the students can then transfer to the engineering school of their choice. The department recently implemented a 2+2 program with Montana Tech that outlines in detail the classes to take both at UM and at Montana Tech in order to obtain an engineering degree. No graduate degrees are offered.

Research Areas: The amount of sponsored research grants awarded to Physics and Astronomy faculty members has increased greatly over the last ten years. Research areas include: magnetic fusion energy, space physics and solar physics, observational astronomy and astrophysics, solid-state experimental physics, and theoretical and computational plasma physics.

Materials Focus: Physics and Astronomy faculty and students have traditionally ordered and used monographs as well as journal articles. Media materials are occasionally ordered for teaching purposes. Engineering and nanotechnology have not been a focus of collecting. Given the lack of graduate programs journal holdings were traditionally not as strong as most other science departments; however, the addition of large publisher ejournal packages over the last decade has improved access dramatically.

Collection Analysis: Based on OCLC WorldCat Collection Analysis in comparison to peer libraries the Mansfield Library is near the top for monograph holdings in Astronomy. The library is at the bottom for monograph holdings in: General Physics; Analytical Mechanics; Constitution & Properties of Matter; Electricity, Magnetism, Nuclear Physics; Experimental Mechanics; Heat; & Optics, Light, Radiation. The amount of books added and used in Physics and Astronomy is moderate. The library's federal government documents collection is a strength. Based on the Thomson Reuters Journal Citation Reports the Mansfield Library has excellent access to all of the top 40 journals (as measured by Impact Factor) in Astronomy & Astrophysics (92%) and good access to the top 40 journals in Atomic, Molecular & Chemical Physics (87%) and Nuclear Physics (85%). Access is mediocre to the top 40 journals in Applied Physics (55%); Condensed Matter Physics (77%); Fluids & Plasmas Physics (75%); Mathematical Physics (72%); Multidisciplinary Physics (72%); and Particles & Fields Physics (75%). Important indexes / databases include: Google Scholar; Web of Science; WorldCat.

Collecting Goals: Expand shared access to eresources between UM Missoula and UM MT Tech faculty and students in collaborative research and education programs. Maintain current collecting levels and add journal backfiles whenever possible. Adjust to meet new research and teaching subject areas.

Political Science

Program Description: BA and MA in Political Science and MPA in public administration.

Teaching Areas: The department offers a varied undergraduate curriculum covering domestic, foreign, and international politics. A student may earn a bachelor degree in Political Science with an option in American Politics, Public Law, International Relations / Comparative Government, or Public Administration. A Master of Arts degree in political science and a Master of Public Administration degree are also offered.

Research Areas: American government, public administration, comparative government / politics, international relations, Latin America, social movements, foreign policy, Asia, development, Africa, public law, public policy, organizational theory, security, international law, political theory, public opinion, media, election politics.

Materials focus: Based on observations over the past few years working with the department, faculty collection interests are equally balanced between monographs and journal article / database resources, with a strong interest in government documents of all kinds. Language focus is English and Spanish. Geographic considerations include the US, the developing world, Asia, Africa, and South and Latin America. This department is heavily involved in the International Development minor.

Monographs: According to WorldCat Collection Analysis, we have 4580 unique titles in Political Science and 13410 titles in common with our peer libraries when analyzing by conspectus area. Our peers have 67534 unique titles. According to Gobi, we have purchased an equivalent number or more titles in the subject area last year as compared to peer libraries.

Journals: According to Serials Solutions, we subscribe to over 370 journals in Political Science. According to Journal Citation Reports, we subscribe to 16 of the top 20 journals in the field as rated by impact factor. Missing journals are Studies in Comparative International Development, Political Communication, Journal of Politics, and Review of International Political Economy. Ulrich's Serials Analysis shows that we have 69.33% of titles in common with our peers, with the peers holding 69 unique titles from us.

Databases: The key databases are Worldwide Political Science Abstracts (CSA), LexisNexis Congressional and CQ Library, although JSTOR and Project MUSE are also used heavily. Use counts for Worldwide Political Science Abstracts were 198 in FY06 and 202 in FY07. LexisNexis Congressional had 1484 in FY06 (no data for FY07).

Local Publications: Montana's Agenda.

Collecting Goals: The library has a collection that provides good general support to the BA and MA in this field. In addition, the Government Documents section serves the needs of both the MA and MPA programs. With the addition of ICPSR and continued strong journal coverage, and an eye to collecting monographs especially in areas of international development, we will continue to provide good support.

Psychology

Program Description: B.A. Psychology (general or research emphasis); M.A. / Ed.S. School Psychology; Ph.D. School Psychology; Ph.D. Animal Behavior Psychology; Ph.D. Clinical Psychology (General, Neuropsychology, or Child, Adolescent and Family emphases); Ph.D. Developmental Psychology; Ph.D. General Experimental Psychology (emphasis in Social / Political or Quantitative); Bioethics Certificate Program. Affiliated Centers / Programs: Clinical Psychology Center, Data & Decision Lab, InPsych - Indians into Psychology, National Rural Bioethics Project, Multicultural Learning Solutions, Political Cognition Lab, Statistical Consulting Lab.

Teaching and Research Areas: Clinical psychology courses cover psychological theory, research, and clinical practices; neuropsychology, and child, adolescent, and family. Experimental Psychology courses cover development across the lifespan with an emphasis on research methodology, animal learning and cognitive and comparative psychology. School Psychology courses cover consultation and psychoeducational evaluation, counseling, data-based decision making and accountability, academic and behavioral intervention and research skills. Research areas also include acculturative stress, antidepressant treatment, childhood trauma, community psychology, complex thinking, coping and resilience in American Indians, health psychology and chronic illness/disability, intimate partner violence, mental health conditions among LGBT individuals, metacognition in animals, neuropsychological assessment, parent-child relationships, response-to-intervention, quantitative decision modeling, rural bioethics, and victimization.

Materials Focus: Monographs, journals and databases; English language focus. The collection overlaps with biological sciences, counseling, education, public health, social work & sociology.

Monographs: According to WorldCat Collection Analysis we hold 6,984 Psychology titles, 423 of which are unique in comparison with our peer libraries (primarily in the sub-area of Individual Psychology).

Journals: According to Serials Solutions, Mansfield Library subscribes to 633 journals in Psychology, 26 in Clinical Psychology, 62 in General Psychiatry, 28 in Mental Illness Prevention, 121 in Child & Youth Development, 106 in Family & Marriage, 31 in Substance Abuse Disorders, 61 in Gerontology, 258 in General Public Health, 126 in Animal Biochemistry. (Note there is overlap of titles between subject categories.) According to Journal Citation Reports (JCR), we subscribe to 18 of the top 20 journals in Clinical Psychology as ranked by impact factor, and to 18 of the top 20 journals in Experimental Psychology. (JCR impact factor data is based on 2007 publications.) The Library collection is on average with our peer libraries.

Databases: The primary database in the field is PsycINFO, this database was queried 51,882 times in FY2008. Select additional databases key to research in the field that the library subscribes to are: ebrary, ERIC, the Inter-university Consortium for Political and Social Research (ICPSR), Mental Measurements Yearbook, PsycArticles, PsycBOOKS, Psychiatry Online, PILOTS (Published International Literature On Traumatic Stress), PubMed, SAGE Premier, ScienceDirect, Springer eBooks, Taylor & Francis Library, Tests in Print, Web of Science and Wiley Interscience. The collection is on average with our peer libraries and has

benefited in recent years with the acquisition of Mental Measurements Yearbook (online), Psychiatry Online, and Tests in Print (online).

Collecting Goals: Collect at current levels and expand as needed to meet new areas.

Public and Community Health Sciences

Program Description and Teaching Areas: The School of Public and Community Health Science provides a program of education leading to an entry level credential for professional public health practice. The University of Montana offers online, digital learning programs leading to a Master of Public Health (MPH) and a Certificate of Public Health (CPH). This is the only MPH degree program in Montana and adjacent states, and the only program in the Rocky Mountain west to offer an online learning core curriculum. The specific focus of the MPH program is the intersection of rural and global health issues, as UM seeks to educate and prepare professionals for public health research and practice in Montana, rural America, and developing countries around the world.

Research Areas: Faculty research areas include: tobacco control, infectious disease epidemiology, community response to environmental disasters, neuroepidemiology of epilepsy, depression, disability, transnational theory, rural ethics and many others. Strong ties have been especially developed with the Rural Institute on Disabilities on campus in terms of research programs.

Materials Focus: Electronic journals and ejournal packages are primary information resources with the highest collection priority. Secondarily monographs are also utilized.

Collection Analysis: Overall, the Mansfield Library has good journal access for Public Health. According to Thomson Reuters Journal Citation Reports the Mansfield Library has over 90% of the top 40 journals (as measured by Impact Factor) in subject areas of: Public, Occupational, Environmental Health. Public Health also benefits from strong collections in many related interdisciplinary programs. The Mansfield Library has 99 of the top 100 Journals in Biology and Medicine as defined by a 2009 Special Libraries Association list. Important indexes include: Cochrane Library; Gideon; Google Scholar; Journals @ Ovid; Pubmed; Science Direct; SciFinder; Web of Science; WorldCat.

Collecting Goals: Maintain existing high collecting levels, adjust to meet new research and teaching subject areas, and expand access to electronic journal backfiles.

Social Work

Program Description: BSW and MSW.

Teaching Areas: Social Justice, Social Work Practice, Geriatrics, Child Welfare, Community and Organizational practice, Interpersonal Practice, Social and Political Change

Research Areas: Health care, homelessness, validity of clinical assessment instruments, direct practice interventions, addictions and addiction treatment, gerontology, domestic violence, human behavior and the social environment, child abuse and neglect, foster care and adoption, social welfare policy, medical social work, marriage and family counseling, program development and administration, community treatment for at-risk youths, juvenile justice, social work ethics, social construction of childhood, social justice, community practice, gender, youth, international social work, social work theory and history, primary and secondary traumatic stress, child welfare, work with groups and teams, action research.

Materials focus: Based on observations over the past three years working with the department, Social Work uses journal / database resources more heavily than monographs or media. Monographs and media are still valued, however, and purchases tend to be of an applied / practical nature as opposed to research-focused.

Monographs: According to WorldCat Collection Analysis, we hold 485 unique titles and share 1513 titles in common with our peers when gathered by call number. Our peers have 4442 unique titles. According to Gobi, we purchased an equivalent or better number of titles than our peer libraries last fiscal year.

Journals: We subscribe to 172 journals dealing with general topics in the field of Social Work. When looking at Journal Citation Report's 2006 list of journals with the highest impact factor in the field of Social Work, we subscribe to 24 of the top 28 journals. Ulrich's Serials Analysis shows that we hold 59.57% of titles in common with our peers, with the peers owning 19 unique titles.

Databases: The library also maintains subscriptions to resources such as Social Science Citation Index (via Web of Science), Social Services Abstracts, Sociological Abstracts and PsychINFO. Our database holdings in the field is comparable to that of our peer libraries. The database most specific to Social Work, Social Services Abstracts, had the following number of users: 273 in 2006, and 320 in 2007.

Collecting Goals: The library has a collection that provides good general support to the Bachelor's and Master's degrees in this field. In the future, policy research will likely become even more important for this school.

Society and Conservation (includes Resource Conservation)

Program Description and Teaching Areas: The Department of Society and Conservation (DSC) is the social and political science arm of the College of Forestry and Conservation. The goal of the Department is to educate students and contribute research and service to natural resource management and sustainable conservation policy. DSC faculty and students seek a better understanding of how human values and interests shape our experiences in nature, our natural resource institutions and the politics of environmental decision making, and they believe that sound environmental decisions are well informed and involve the people who are directly affected by those decisions. The department is active and has expertise locally, nationally and internationally. Degrees include: Minor in Wilderness Studies; B.S. and M.S. in Recreation Management; B.S. and M.S. in Resource Conservation; Certificate in Wilderness Management; Certificate in Natural Resources Conflict Resolution Program.

Research Areas: Research interests include: Community Forestry; Environmental Values and Philosophy; International Conservation and Development; Natural Resource Conflict Resolution; Natural Resource Policy; Nature based tourism; Political Ecology; Protected Area Management; Science, Philosophy, and Knowledge; Social and Environmental Justice; Wildland Recreation Experiences; and Wilderness.

Materials Focus: Electronic journals and ejournal packages are primary information resources with the highest collection priority. Monographs are secondarily important, but used more than many science areas (based on use statistics). Media are occasionally acquired for teaching purposes.

Collection Analysis: Based on OCLC WorldCat Collection Analysis in comparison to peer libraries the Mansfield Library is at the top for monograph holdings in subject areas of Conservation of Natural Resources & Land Conservation. The teaching and research interests of the DSC are interdisciplinary and benefit from the Approval Plan and strong monograph collecting in economics, political science, and sociology. According to Thomson Reuters Journal Citation Reports the Mansfield Library has 100% of the top 10 and typically over 80% of the top 40 journals (as measured by Impact Factor) in subject areas of: Biodiversity Conservation; Ecology; Forestry; Plant Sciences; Soil Science; Sport Sciences; and Water Resources. Forestry and Wildlife Biology were two of the strongest collection areas identified in a 1990 Conspectus method analysis of Mansfield Library holdings and every effort has been made to maintain this excellence. Important indexes include: Academic Search Complete; Agricola; CAB Abstracts; Environment Complete; Google Scholar; Web of Science; Wildlife & Ecology Studies Worldwide; WorldCat.

Collecting Goals: Maintain existing high collecting levels, adjust to meet new research and teaching subject areas, and expand access to electronic journal backfiles.

Sociology

Program Description: BA and MA

Teaching Areas: In addition to a general sociology major, students may choose one of three options for structuring their course work. The General Sociology major provides a broad foundation in sociological theory and research. Students interested in crime and criminal justice can choose an option in Criminology, while students concerned with the causes and consequences of social inequality can select an option in Inequality and Social Justice. Students interested in rural and environmental issues can pursue an option in Rural and Environmental Change.

Research Areas: Criminological theory, cross-cultural criminology, juvenile delinquency, juvenile justice, unconventional religions, collective behavior, criminology, criminal justice, sociology of law, gerontology, research methods, sociology of law enforcement, gangs and society, social psychology, group processes, organizational behavior, gender and research methods, rural community sociology, sociology of culture and social theory, sociology of communities, environmental and natural resource sociology, sociology of risk, rural development, population and development, women's studies, Southeast Asian studies, migration, international development, globalization, sociology of social welfare, gender, family, women and work, political sociology, welfare states, inequality, social justice.

Materials focus: Based on observations over the past few years working with the department, monographs and media are the main areas of faculty collection building. Language is not a concern, but geographic focus is generally on the United States, International Development, and areas of research interest.

Monographs: According to WorldCat Collection Analysis, we have 5,374 unique titles from our peers and share 20,920 in common when analyzing by conspectus area. Our peers hold 88,774 unique titles. According to Gobi, our purchases in this subject area for the current fiscal year are far above that of our peers.

Journals: According to Serials Solutions, we subscribe to over 160 journals in the sociology field. According to Journal Citation Reports, we subscribe to 19 of the top 20 journals as rated by impact factor. Ulrich's Serials Analysis shows that we have 73.42% of titles in common with our peers, with the peers owning 38 unique serials.

Databases: Key databases include Sociological Abstracts (CSA) and the SAGE collections in Criminology and Sociology. JSTOR and Project MUSE are also popular. Use counts for Sociological Abstracts were 1239 in FY06 and 953 in FY07. Other resources offered by peers include Criminal Justice Abstracts (CSA) and SocIndex (EBSCO).

Collecting Goals: The library has a collection that provides good general support to the BA and MA in this field. Sociology is one of the most interdisciplinary fields on campus, and it is important to consider what other disciplines on campus are purchasing and supporting when determining new purchases or future trends.

South and Southeast Asian Studies

Program Description: This is a newly approved program; BA with minor in South & Southeast Asian Studies combined with a major in another discipline.

Teaching Areas: (From CAS Course Catalog 2007-2008) The Asian Studies Program offers undergraduates at The University of Montana-Missoula an opportunity to study Asian lands, peoples, cultures and languages. The program encompasses the geographic areas of East, Southeast, South, Central and Southwest Asia, with particular emphasis on China and Japan.

Research Areas: The Asian Studies Program is administered by the Asian Studies Executive Committee, an interdisciplinary group of faculty with teaching and research interests in Asia. Faculty are pulled from other areas of the College of Arts and Science, most notably from MCLL and Central and Southwest Asia Studies.

Materials Focus: The focus in this discipline is mainly on monographs. Language focus is mainly in English.

Monographs: According to GOBI reports we received 466 titles in Asian Studies last fiscal year, compared to 800 at the University of Wyoming and 258 at MSU-Bozeman. According to WorldCat Collection Analysis we have 286 unique titles in Asian history compared to Montana State University with a 21% overlap and 262 unique titles compared to the University of Wyoming with a 27% overlap.

Journals: According to Serial Solutions we have 113 journals on Asian history, including East, South, and Southeast Asia. Journal Citation Reports has no data for this discipline. According to Ulrich's Serials Analysis, we hold 42.86% of titles in common with our peer group, with 3 titles unique to our library and 28 titles held by our peer group that our library does not own.

Databases: The Bibliography of Asian Studies is the subject-specific database in this program. Other databases of a multidisciplinary nature (JSTOR, Anthropology databases, and Ethnic NewsWatch) are also included in this subject cluster.

Collection Goals: The library collection supports this program well. There are no collection changes forthcoming.

Theatre & Dance

Degrees offered: BA with a major in Dance; BA with a major in Drama; BA in Drama with a specialization in Education; BFA with a major in Drama; MA in Drama or Integrated Arts and Education and the Master of Fine Arts in Drama specializing in Acting, Design / Technology, or Directing.

Curriculum Areas: Theatre: Theatre Production; House Management; Acting; Dramatic Literature; Theatre History; Directing; Voice and Speech; Stage Makeup; Theatre Design; Stage Management; Methods of Teaching Theatre; History of Musical Theatre; Playwriting; Scene Design; Architectural Design; Costume Design; Costume History; Theatre Lighting; Theatre Sound-- Dance: Composition; Improvisation; Ballet; Jazz; Modern Dance; 20th Century Dance; World Dance; Dance as a Healing Art; Science of Dance Movement; Dance Pedagogy; Teaching Creative Movement for People With Disabilities; Dance Touring; Dance in Elementary Education

Research / Specialty Areas: Theatre: Singing for the Actor, Acting, Performance Theory, Theatre History; Theatre Design; Scene Painting; Costume Design; Lighting Design; CAD; Vocal Coaching; Directing; Dramatic Literature; Movement; Social Theatre; Scene Design; Architectural History; Restoration and Preservation of Historic Theatres; Costume History; Dramatic Theory; Performance Studies-- Dance: Ballet, Modern Dance; Dance Improvisation, Dance Composition; Dance Education; Choreography; Dance Pedagogy; Dance for People with Disabilities

Materials Focus: Monographs are the main focus of the Theatre and Dance collections. Specific subject areas of focus are in technical theatre-- scene design; lighting and sound design; and costume design.

Monographs: There are 3,145 titles in "The Theatre." 104 titles in "Circuses, Carnivals, etc.", 99 in "Performing Arts and Show Business", and 236 in "Special Types of Drama. The Mansfield Library holds 1,140 titles in Dance.

Journals: The Mansfield Library provides access to 90 Theatre journals as well as 22 Dance journals via electronic and print resources.

Databases: *International Index of the Performing Arts* (ProQuest) and *Research in Dance Education Database* (National Dance Education Organization) are the main discipline-specific databases for Theatre and Dance. *Art Full Text*, *Art Index Retrospective*, and *Humanities Full Text* (H.W. Wilson Databases) also contain a wealth of Theatre and Dance-related information.

Local Publications: Dance Department Concert videos

Collecting Goals: Collection goals for both Theatre and Dance will focus on curriculum and research / specialty areas.

Women's & Gender Studies

Program Description: BA with a major in Liberal Studies with an option in Women's and Gender Studies; BA with a major in another subject and a minor in Women's and Gender Studies; newly approved graduate certificate in Women's and Gender Studies.

Teaching Areas: (From Course Catalog 2007-2008) Women's and Gender Studies, an interdisciplinary program founded in 1990, encourages the production, discussion, and dissemination of knowledge about women's experiences, oppressions, and achievements, in Montana, the U.S., and the world. In the last decade this focus has broadened to include study of the social and cultural construction of gender, sex, and sexualities. By fostering awareness of cultural and international diversity, as well as of the circulations of power mediated by race, class, age, and sexual orientation, Women's and Gender Studies encourages students to think critically and to envision justice for all peoples.

Research Areas: Faculty are drawn from a wide variety of disciplines and share an interest in some form of women's / gender issues including women in (or represented in) history, media, family life, literature, psychology, culture.

Materials Focus: This program focuses on monographs and journal articles and databases. Language focus is English. Some collection overlap occurs with other Ethnic Studies and Liberal Arts disciplines.

Monographs: According to GOBI reports we acquired 549 titles in this subject last fiscal year, compared to 940 at the University of Wyoming and 289 at MSU-Bozeman.

Journals: According to Serial Solutions we have 224 journals in Gender Studies & Sexuality and Gay and Lesbian Studies and 104 journals in Family and Marriage. According to the Journal Citation Reports we subscribe to 15 of the top 20 journals in Women's Studies.

Databases: Subject specific databases include GenderWatch and Contemporary Women's Issues. JSTOR has a collection of journals in this area. Also included are newspaper databases as well as history and interdisciplinary databases.

Local Publications: Departmental newsletter.

Collection Goals: This collection provides good general support for the program. No major collection changes are being considered at this time.

ACKNOWLEDGEMENTS

This Collection Development Policy has evolved out of previous Mansfield Library Collection Development Policies; the last approved policy was from May 2001. Peer library collection development policies were consulted especially those of: Montana State University Library; University of Idaho Library; and University of Wyoming Library. Much of The University of Montana department and program profile descriptions in this policy came directly from text on the department web pages and the department reports on the Provost's web site. Any errors or misstatements are the responsibility of the Mansfield Library Collection Development Group and will cheerfully be corrected if contacted.

APPENDICES

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Appendix A

Collection Development Snapshot: FY2000 & FY2010 - Eleven Year Comparison

Collection Factors	FY 2000	FY 2010
Acquisitions Budget	\$2.1 million	\$ 4.3 million
Total Print Holdings	1 million	> 1.5 million
Items Cataloged / Added (Monographs & Media)	9,706 total	20,248 books; 1,872 media
Acquisition Funds Allocated to Books & Media	20% – 25%	20% – 25%
Journals: Current Subscriptions & Titles Accessible	4,500 paper	> 30,000 electronic & paper
Electronic UM Dissertations & Theses	0	1,795
Electronic Books (e.g., Ebrary, Gale, PsycBooks, etc.)	0	> 77,000
Digitized Collections (# of objects (mast.) / total size)	0	> 114,000 objects; >3,296 GB
Government Document Catalog Records with URLs	0	323,418
Archives (Linear feet of material; Elect. Finding Aids)	11,200 ft.; 0	12,300 ft.; 593 finding aids
Interlibrary Loan Service	Net Borrower	Net Lender for last 6 yrs

Collection Development Allocations: FY2010 and FY2011 - Two Year Comparison

FY 2010

Acquisitions Budget = \$3,985,088
 Serials (paper subscriptions) = \$344,000
 Electronic Resources = \$2,430,809
 Monographs & Media = \$950,279
 Standing Orders = \$150,000
 Core Approval Plan = \$320,000
 Supplemental Fund = \$300,163
 Ebook Sub. & Econtent = \$140,116
 Digitization Projects = \$40,000
 Document Delivery = \$250,000
 Binding = \$10,000

FY 2011

Acquisitions Budget = \$4,300,695
 Serials (paper subscriptions) = \$358,792
 Electronic Resources = \$2,596,480
 Monographs & Media = \$1,063,423
 Standing Orders = \$133,435
 Core Approval Plan = \$336,000
 Supplemental Fund = \$315,000
 Ebook Sub. & Econtent = \$158,988
 Digitization Projects = \$120,000
 Document Delivery = \$272,000
 Binding = \$10,000

Appendix B

LIBRARY BILL OF RIGHTS

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

- I. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.
- II. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.
- III. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.
- IV. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.
- V. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.
- VI. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

Adopted June 18, 1948.

Amended February 2, 1961, and January 23, 1980, inclusion of "age" reaffirmed January 23, 1996, by the ALA Council.

FREEDOM TO READ STATEMENT

The freedom to read is essential to our democracy. It is continuously under attack. Private groups and public authorities in various parts of the country are working to remove books from sale, to censor textbooks, to label "controversial" books, to distribute lists of "objectionable" books or authors, and to purge libraries. These actions apparently rise from a view that our national tradition of free expression is no longer valid; that censorship and suppression are needed to avoid the subversion of politics and the corruption of morals. We, as citizens devoted to the use of books and as librarians and publishers responsible for disseminating them, wish to assert the public interest in the preservation of the freedom to read.

We are deeply concerned about these attempts at suppression. Most such attempts rest on a denial of the fundamental premise of democracy: that the ordinary citizen, by exercising critical judgment, will accept the good and reject the bad. The censors, public and private, assume that they should determine what is good and what is bad for their fellow-citizens.

We trust Americans to recognize propaganda, and to reject it. We do not believe they need the help of censors to assist them in this task. We do not believe they are prepared to sacrifice their heritage of a free press in order to be "protected" against what others think may be bad for them. We believe they still favor free enterprise in ideas and expression.

We are aware, of course, that books are not alone in being subjected to efforts at suppression. We are aware that these efforts are related to a larger pattern of pressures being brought against education, the press, films, radio and television. The problem is not only one of actual censorship. The shadow of fear cast by these pressures leads, we suspect, to an even larger voluntary curtailment of expression by those who seek to avoid controversy.

Such pressure toward conformity is perhaps natural to a time of uneasy change and pervading fear. Especially when so many of our apprehensions are directed against an ideology, the expression of a dissident idea becomes a thing feared in itself, and we tend to move against it as against a hostile deed, with suppression.

And yet suppression is never more dangerous than in such a time of social tension. Freedom has given the United States the elasticity to endure strain. Freedom keeps open the path of novel and creative solutions, and enables change to come by choice. Every silencing of a heresy, every enforcement of an orthodoxy, diminishes the toughness and resilience of our society and leaves it the less able to deal with stress. Now as always in our history, books are among our greatest instruments of freedom. They are almost the only means for making generally available ideas or manners of expression that can initially command only a small audience. They are the natural medium for the new idea and the untried voice from which come the original

contributions to social growth. They are essential to the extended discussion which serious thought requires, and to the accumulation of knowledge and ideas into organized collections.

We believe that free communication is essential to the preservation of a free society and a creative culture. We believe that these pressures towards conformity present the danger of limiting the range and variety of inquiry and expression on which our democracy and our culture depend.

We believe that every American community must jealously guard the freedom to publish and to circulate, in order to preserve its own freedom to read. We believe that publishers and librarians have a profound responsibility to give validity to that freedom to read by making it possible for the readers to choose freely from a variety of offerings.

The freedom to read is guaranteed by the Constitution. Those with faith in free people will stand firm on these constitutional guarantees of essential rights and will exercise the responsibilities that accompany these rights.

We therefore affirm these propositions:

1. It is in the public interest for publishers and librarians to make available the widest diversity of views and expressions, including those which are unorthodox or unpopular with the majority.

Creative thought is by definition new, and what is new is different. The bearer of every new thought is a rebel until that idea is refined and tested.

Totalitarian systems attempt to maintain themselves in power by the ruthless suppression of any concept which challenges the established orthodoxy. The power of a democratic system to adapt to change is vastly strengthened by the freedom of its citizens to choose widely from among conflicting opinions offered freely to them. To stifle every nonconformist idea at birth would mark the end of the democratic process. Furthermore, only through the constant activity of weighing and selecting can the democratic mind attain the strength demanded by times like these. We need to know not only what we believe but why we believe it.

2. Publishers, librarians and booksellers do not need to endorse every idea or presentation contained in the books they make available. It would conflict with the public interest for them to establish their own political, moral or aesthetic views as a standard for determining what books should be published or circulated.

Publishers and librarians serve the educational process by helping to make available knowledge and ideas required for the growth of the mind and the increase of learning. They do not foster education by imposing as mentors the patterns of their own thought. The people should have the freedom to read and consider a broader range of ideas than those that may be held by any single librarian or publisher or government or church. It is wrong that what one can read should be confined to what another thinks proper.

3. It is contrary to the public interest for publishers or librarians to determine the acceptability of a book on the basis of the personal history or political affiliations of the author.

A book should be judged as a book. No art or literature can flourish if it is to be measured by the political views or private lives of its creators.

No society of free people can flourish which draws up lists of writers to whom it will not listen, whatever they may have to say.

4. There is no place in our society for efforts to coerce the taste of others, to confine adults to the reading matter deemed suitable for adolescents, or to inhibit the efforts of writers to achieve artistic expression.

To some, much of modern literature is shocking. But is not much of life itself shocking? We cut off literature at the source if we prevent writers from dealing with the stuff of life. Parents and teachers have a responsibility to prepare the young to meet the diversity of experiences in life to which they will be exposed, as they have a responsibility to help them learn to think critically for themselves. These are affirmative responsibilities, not to be discharged simply by preventing them from reading works for which they are not yet prepared. In these matters taste differs, and taste cannot be legislated; nor can machinery be devised which will suit the demands of one group without limiting the freedom of others.

5. It is not in the public interest to force a reader to accept with any book the prejudgment of a label characterizing the book or author as subversive or dangerous.

The ideal of labeling presupposes the existence of individuals or groups with wisdom to determine by authority what is good or bad for the citizen. It presupposes that individuals must be directed in making up their minds about the ideas they examine. But Americans do not need others to do their thinking for them.

6. It is the responsibility of publishers and librarians, as guardians of the people's freedom to read, to contest encroachments upon that freedom by individuals or groups seeking to impose their own standards or tastes upon the community at large.

It is inevitable in the give and take of the democratic process that the political, the moral, or the aesthetic concepts of an individual or group will occasionally collide with those of another individual or group. In a free society individuals are free to determine for themselves what they wish to read, and each group is free to determine what it will recommend to its freely associated members. But no group has the right to take the law into its own hands, and to impose its own concept of politics or morality upon other members of a democratic society. Freedom is no freedom if it is accorded only to the accepted and the inoffensive.

7. It is the responsibility of publishers and librarians to give full meaning to the freedom to read by providing books that enrich the quality and diversity of thought and expression.

By the exercise of this affirmative responsibility, they can demonstrate that the answer to a bad book is a good one, the answer to a bad idea is a good one.

The freedom to read is of little consequence when expended on the trivial; it is frustrated when the reader cannot obtain matter fit for that reader's purpose. What is needed is not only the absence of restraint, but the positive provision of opportunity for the people to read the best that has been thought and said. Books are the major channel by which the intellectual inheritance is handed down, and the principal means of its testing and growth. The defense of their freedom and integrity, and the enlargement of their service to society, requires of all publishers and librarians the utmost of their faculties, and deserves of all citizens the fullest of their support.

We state these propositions neither lightly nor as easy generalizations. We here stake out a lofty claim for the value of books. We do so because we believe that they are good, possessed of enormous variety and usefulness, worthy of cherishing and keeping free. We realize that the application of these propositions may mean the dissemination of ideas and manners of expression that are repugnant to many persons. We do not state these propositions in the comfortable belief that what people read is unimportant. We believe rather that what people read is deeply important; that ideas can be dangerous; but that the suppression of ideas is fatal to a democratic society. Freedom itself is a dangerous way of life, but it is ours.

This statement was originally issued in May of 1953 by the Westchester Conference of the American Library Association and the American Book Publishers Council, which in 1970 consolidated with the American Educational Publishers Institute to become the Association of American Publishers.

Adopted June 25, 1953; revised January 28, 1972, January 16, 1991, by the ALA Council and the AAP Freedom to Read Committee.

Appendix D

FREEDOM TO VIEW STATEMENT

The FREEDOM TO VIEW, along with the freedom to speak, to hear, and to read, is protected by the First Amendment to the Constitution of the United States. In a free society, there is no place for censorship of any medium of expression. Therefore these principles are affirmed:

1. To provide the broadest access to film, video, and other audiovisual materials because they are a means for the communication of ideas. Liberty of circulation is essential to insure the constitutional guarantees of freedom of expression.
2. To protect the confidentiality of all individuals and institutions using film, video, and other audiovisual materials.
3. To provide film, video, and other audiovisual materials which represent a diversity of views and expression. Selection of a work does not constitute or imply agreement with or approval of the content.
4. To provide a diversity of viewpoints without the constraint of labeling or prejudging film, video, or other audiovisual materials on the basis of the moral, religious, or political beliefs of the producer or filmmaker or on the basis of controversial content.
5. To contest vigorously, by all lawful means, every encroachment upon the public's freedom to view.

This statement was originally drafted by the Freedom to View Committee of the American Film and Video Association (formerly the Educational Film Library Association) and was adopted by the AFVA Board of Directors in February 1979.

This statement was updated and approved by the AFVA Board of Directors in 1989.

Appendix E

On April 25, 1995, the Board of Directors of the Montana Library Association adopted the following policy statement proposed by the Intellectual Freedom Committee.

AN AFFIRMATION OF THE RIGHT TO INFORMATION

We affirm the right of every Montanan to freely and confidentially access information and ideas, and to be afforded the opportunity to select from a variety of materials relating to the widest possible spectrum of issues and points of view.

The cornerstone of a viable democracy is an informed citizenry.

Libraries serve as neutral arenas in which all point of views are made available to all citizens.

It is no coincidence that all governments which have attempted the suppression of individual rights have restricted access to information in libraries.

Libraries take no position on issues of controversy; rather they collect and provide access to information and points of view so that citizens can freely determine their own thoughts on critical issues.

Efforts to censor or restrict access to information are on the rise both nationally and in Montana.

The Montana Library Association supports free access to information for all citizens. The Association supports the American Library Association Library Bill of Rights.

Request for Review of Library Materials

The Maureen and Mike Mansfield Library provides a collection of materials in many formats in support of The University of Montana-Missoula's curriculum, institutional and personal research, and the pursuit of knowledge and truth that is the quest of the educated person. While the Library serves a diverse clientele of adults, there may be an item which an individual considers inappropriate for the collections. In that instance, this form may be completed to request the library faculty to re-examine a particular title. Such an evaluation will be done in the light of the Collection Development Policy and the mission of the institution.

ITEM DESCRIPTION:

TITLE: _____

AUTHOR: _____ PUBLICATION DATE: _____

1. What brought this item to your attention?

2. Did you review the entire item? If not, what parts have you reviewed?

3. Specifically, to what do you object?

4. Do you see any value in this item (literary, instructional, self-development)?

5. What resource(s) do you suggest that would convey an equal perspective of the subject treated?

REQUESTOR'S INFORMATION:

NAME: _____ EMAIL: _____

USER STATUS (CIRCLE ONE): UM FACULTY UM STAFF UM STUDENT OTHER

ADDRESS: _____

Please answer all of the above questions and return the completed form to the Mansfield Library Administrative Office. You may expect a response in writing within a month.

Appendix G

Gift Book / Media Donor Handout (Rev. 11/10; Collection Development Group)

Unsolicited offers of gift books or media will only be accepted when pre-approved by a Liaison Librarian (<http://www.lib.umt.edu/node/115> - instructors); please call, email, or make an appointment if you wish to discuss a donation with a Liaison Librarian.

Liaison Librarians select materials, based on the Collection Development Policy, that support the teaching, learning, and research needs of students, faculty, and staff at The University of Montana. Materials that are generally not added include: textbooks, magazines, journals, older works except in select subject areas, duplicates, books that are marked in or that have damaged bindings or are in poor condition, article reprints, outdated media, and works that are outside defined collecting areas. Adding a gift book or media item to the library collection expends considerable staff time and resources for storing, reviewing, cataloging, processing, and shelving each item. Accepted gift items may still end up being disposed of after further review by a Liaison Librarian and a check of the Mansfield Library holdings for duplicate copies. Listed below are alternative places to donate books:

- AAUW Booksale – Contact the Missoula chapter of the American Association of University Women (<http://missoula.com/uncover/>).
- BetterWorldBooks (<http://www.betterworldbooks.com/Info-Donate-Books-m-7.aspx>)
- Book Donation Organizations (see lists: <http://pccc.libguides.com/bookdonation>)
- Books for Soldiers (<http://booksforsoldiers.com/>)
- Friends of the Missoula Public Library Booksale (<http://www.missoulapubliclibrary.org/about/staffandboard.htm>)
- Golden Key International Honour Society - Better World Books Drive – Contact The UM chapter (<http://www.goldenkey.org/goldenkey/gkfrms/chapters/editchap.aspx?id=263>)
- Missoula Public Library – Freecycle Area – Bookshelves and Magazine Bin in Lower Entryway
- Search the web for options (e.g. Google: donate books, sell books; Local Used Bookstores)

Note: paperback books can be recycled with regular paper recycling procedures; hardback books can be disbound and then the paper can be recycled.